

**Pupil Premium Grant Allocation 2019/2020**

**Total Allocation of Funds: £109,560**

| <b>Direct Academic Support</b>   |   |                   |
|--|---|-------------------|
| <b>Area</b>  | <b>Rationale</b>  | <b>Allocation</b> |
| <b>Booster/Enrichment Classes</b>  | These are additional classes for pupils across Key Stage 2 but primarily for Year 6 and specifically for individuals or small groups who will benefit from targeted support. Classes take place post 3.20pm and during the school Easter holidays. They are led by experienced teachers and are integral to ensuring that every pupil departs Thomas Jones literate, numerate and 'ready' for the challenges of secondary school. | £10,000           |
| <b>Additional Support</b>  | Two staff members are employed as learning mentors, to add an extra layer of expertise, supporting pupils and their families. In addition to providing direct academic support, they ensure pupils attend school every day and can access all aspects of the curriculum.  | £38,525           |
| <b>Reading Programme</b>   | The school employs a Higher Level Teaching Assistant to support specific pupils on a one-to-one basis, who struggle with decoding and comprehension skills. This adds an extra layer of input and ensures that by the time pupils reach upper Key Stage 2 they are assiduous and bold learners.   | £19,945           |
| <b>Purchase of Quality Picture Books, Works of Fiction and Information Texts</b> | Year-on-year, quality literature is prioritised for pupils in receipt of Pupil Premium funding. Texts are purchased at various times during the autumn, spring and summer terms.  | £4,000            |
| <b>Year 6 Literature</b>   | One of the keys to developing older pupils as readers is the quality of the reading material they are exposed to. High quality literature for the exclusive use of Year 6 pupils adds a 'sense of the special' and assists reading at an age when other conflicting pressures can compete for their time. Again, this is especially true for pupils from disadvantaged backgrounds.   | £1,000            |
| <b>Music Curriculum</b>  | The school employs three professional music tutors to enrich the curriculum. In addition to this, the school provides families with instruments to use at home to further practise learnt skills for the entire duration of their instruction.  | £6,500            |
| <b>Speech &amp; Language Therapy</b>   | The school purchases an additional morning of the Speech & Language Therapist's time each week. This highly skilled individual works with pupils, families and support staff to devise tailored programmes which support the communication needs of our most disadvantaged pupils.  | £7,090            |

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| <b>Intervention Programmes</b> | The school has allocated this sum, based on the analysis of internal data, to provide further targeted intervention and support to pupils across the school. This may include small group teaching or 'booster classes' for pupils, which will enable them to make accelerated progress as they move through the school. Pupils in Year 1 and Year 2 receive a 22 hour targeted programme of intervention 'First Class @ Number'. This enables them to excel. Two staff members are trained in the delivery and monitoring of this programme. | £5,000 |
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| <b>Pastoral Support and Effective Access Measures</b> |  |  |
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| Area                              | Rationale  | Allocation      |
|-----------------------------------|--|-----------------|
| <b>Play Therapy</b>               | The school purchases the services of a play therapist to work with a specific number of families. This initiative has an exceptionally high success rate in supporting these families to better engage with school and support their child's education.  | £10,000         |
| <b>Educational Visits</b>         | The school has further revised its curriculum. Part of this pertains to an ambitious programme of educational visits for all classes. This funding will ensure that all pupils can participate, regardless of financial circumstances.   | £1,500          |
| <b>Uniform</b>                    | The school allocates significant funds to ensuring <i>all</i> pupils have access to uniform. This goes some way towards masking some of the inequalities that exist and can enhance self-esteem. This has a directly positive impact on the individual's capacity to access learning and to achieve per se.  | £1,500          |
| <b>Residential School Journey</b> | The school organises a residential school journey for all Year 6 pupils. Funds are allocated to ensure that all pupils can attend. For many of our most disadvantaged pupils, a week away from home, staying in a hotel and undertaking educational activities is a once-in-a-lifetime experience. These funds ensure that all pupils can participate. | £1,000          |
| <b>Clubs</b>                      | The school runs a high quality programme of before and after school activities. Some clubs incur a termly fee for parents. The school has allocated these funds to facilitate access to these opportunities for all pupils.  | £1,400          |
| <b>Educational Psychologist</b>   | Each term, the school purchases an additional morning of the Educational Psychologist's time. This highly skilled individual works with pupils, families and support staff to devise tailored programmes for our most disadvantaged pupils and their families.   | £1,600          |
| <b>GRAND TOTAL</b>                |  | <b>£109,560</b> |