

**Thomas Jones Primary**

**Covid-19 Catch Up Premium Report 2020-21**

Summary Information					
<b>School</b>	Thomas Jones Primary School				
<b>Academic Year</b>	2021-22	<b>Total Pupil Premium Budget</b>	£80 per pupil = £16,880	<b>Total number of pupils</b>	211

Total Planned Expenditure 2021-22																	
Intended Outcome	Action	What is the evidence and rationale for this choice?	Staff Lead	When will you review implementation?	Cost												
To improve attainment in early reading (Rec to Year 2).	<p>1:1 and small group catch up sessions for reading and phonics.</p> <p>Prioritising reading recovery sessions for children most at need.</p> <p>Rapid intervention groups set up to support low-attaining pupils</p> <p>Y3 booster sessions to start Nov 2021 (<b>last year's Y2</b>)</p> <p>Twice yearly pupil progress meetings</p>	<p><u>Summer 2021 Assessment Data</u></p> <table border="1"> <thead> <tr> <th>Year group</th> <th>At/above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Rec</td> <td>63%</td> <td>17%</td> </tr> <tr> <td>Y1</td> <td>77%</td> <td>20%</td> </tr> <tr> <td>Y2</td> <td>57%</td> <td>20%</td> </tr> </tbody> </table>	Year group	At/above	Above	Rec	63%	17%	Y1	77%	20%	Y2	57%	20%	<p>DS LJ NP MK RM</p>	Termly	£5,000
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<p>To improve writing attainment in key year groups.</p>	<p>Provide children with social, emotional and behaviour support</p> <p>In-class assessment</p> <p>Providing in-class support to low-attaining pupils and small groups</p> <p>Small group after-school booster sessions to launch November 2021.</p> <p>Internal CPD sessions; targeted CPD for class teachers from National College subscription</p> <p>Twice yearly pupil progress meetings</p>	<p><u>Summer 2021 Assessment Data</u></p> <table border="1" data-bbox="792 261 1218 520"> <thead> <tr> <th>Year group</th> <th>At/above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Rec</td> <td>60%</td> <td>6%</td> </tr> <tr> <td>Y1</td> <td>70%</td> <td>20%</td> </tr> <tr> <td>Y2</td> <td>40%</td> <td>7%</td> </tr> <tr> <td>Y3</td> <td>47%</td> <td>0%</td> </tr> <tr> <td>Y4</td> <td>48%</td> <td>3%</td> </tr> <tr> <td>Y5</td> <td>50%</td> <td>10%</td> </tr> <tr> <td>Y6</td> <td>93%</td> <td>31%</td> </tr> </tbody> </table>	Year group	At/above	Above	Rec	60%	6%	Y1	70%	20%	Y2	40%	7%	Y3	47%	0%	Y4	48%	3%	Y5	50%	10%	Y6	93%	31%	<p>DS LJ AK NP MK GP SG DS JD</p>	<p>Termly</p>	<p>£5,000</p>
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<p>To improve attainment in maths by addressing key gaps in learning and developing fluency (Years 3 – 6).</p>	<p>Providing in-class support to low-attaining pupils and small groups</p> <p>Firstclass@number intervention groups (Y3)</p> <p>Teaching focused on gaps in learning, mathematical fluency</p>	<p><u>Summer 2021 Attainment Data</u></p> <table border="1" data-bbox="792 1034 1218 1235"> <thead> <tr> <th>Year group</th> <th>At/above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Y2</td> <td>43%</td> <td>13%</td> </tr> <tr> <td>Y3</td> <td>50%</td> <td>0%</td> </tr> <tr> <td>Y4</td> <td>51%</td> <td>16%</td> </tr> <tr> <td>Y5</td> <td>56%</td> <td>13%</td> </tr> <tr> <td>Y6</td> <td>96%</td> <td>72%</td> </tr> </tbody> </table>	Year group	At/above	Above	Y2	43%	13%	Y3	50%	0%	Y4	51%	16%	Y5	56%	13%	Y6	96%	72%	<p>DS LJ AK NP MK JD</p>	<p>Termly</p>	<p>£3,000</p>						
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	<p>and addressing misconceptions.</p> <p>Small group after-school booster sessions.</p> <p>In-class assessment.</p> <p>Targeted CPD for class teachers from National College subscription.</p> <p>Twice yearly pupil progress meetings.</p>																
To develop early language and literacy skills (Rec).	<p>Regular update of quality literature and texts within the setting.</p> <p>Adaptations made to planning to reflect needs of cohort.</p> <p>Quality planning across all areas of EYFS curriculum.</p> <p>Intervention groups launched autumn 2021</p> <p>SALT interventions (WellComm Kit) to launch November 2021 for pupils most in need.</p>	<p><u>Summer 2021 assessment data</u></p> <p><u>Reception</u></p> <table border="1"> <thead> <tr> <th>Year group</th> <th>At/above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Listening &amp; Attention</td> <td>77%</td> <td>6%</td> </tr> <tr> <td>Understanding</td> <td>73%</td> <td>6%</td> </tr> <tr> <td>Speaking</td> <td>83%</td> <td>6%</td> </tr> </tbody> </table>	Year group	At/above	Above	Listening & Attention	77%	6%	Understanding	73%	6%	Speaking	83%	6%	DS LJ NP	Termly	£3,880
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To improve fitness levels in all pupils post lockdown.	<p>Additional timetabled P.E. sessions (Yrs 1 – 6)</p> <p>Twice weekly P.E. and fitness sessions; one with specialist, one with class teacher.</p> <p>EYFS to maintain commitment to outside play during child-led learning.</p>	Reduced levels of fitness due to limited mobility and exercise during national lockdown.	DS LJ SG	Termly	Nil