

Thomas Jones Primary School

PE and Sport Premium Grant Funding Allocation & Expenditure 2020/21

Total monies allocated: **£17,810.**

Review of previous spend, current need and future priorities.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> • Increased participation in after school sports clubs from 2017-March 2020. • Introduction of after school dance club. • Introduction of before school yoga club. • Introduction of after school gymnastics club. • Increase percentages of Year 6 children reaching the required standard in swimming (prior to Covid-19). • Children enthused by PE and Sport in school according to school survey. • Enhanced PE curriculum. • Range of sports available including Netball, Tag Rugby, Cricket, Tennis, Hockey and Volleyball. | <ul style="list-style-type: none"> • To re-introduce swimming lessons following Covid-19. • To further increase the percentage of children reaching the required standard in swimming by Year 6 through swimming lessons and swim boosters for non-swimmers. • To re-introduce all sports clubs following Covid-19. • To enter sports teams in a competitive tournament (as and when they resume). • To continue to train up more teaching and support staff in sporting context to increase confidence and effectiveness. |

| Meeting national curriculum requirements for swimming and water safety | % |
|--|-------------------------|
| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres. | Unknown due to Covid-19 |
| Percentage of current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. | Unknown due to Covid-19 |
| Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations. | Unknown due to Covid-19 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No (due to Covid-19) |

Action Plan and Budget Tracking

Below is our intended annual spend against the 5 key indicators together with success criteria and *evidence of impact*.

| | | | | |
|---|--|---------------------------|--|--|
| Academic Year: 2020/21 | Total fund allocated: £17,810 | Date updated: | | September 2020 February 2021 July 2021 |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: 27% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To ensure pupils have access to high quality sports resources.</p> <p>To maintain appropriate sports resources for active and inclusive playtimes across KS1 and KS2.</p> <p>To provide staff with resources to enable PE and sport to be taught more effectively.</p> | <ul style="list-style-type: none"> Audit quality and range of existing PE resources. Purchase new equipment and associated storage facilities. Identified as next steps: Training Midday Supervisors to provide quality sports activities during KS1 and KS2. | £4800 | <ul style="list-style-type: none"> Purchased sports equipment for active play times in both KS1 & KS2. Sports equipment purchased for PE lessons. Kwik cricket equipment purchased for Summer Cricket PE lessons. Tennis balls purchased for PE lessons. EYFS PE resources purchased. Children feel more engaged and a sense of pride created during playtimes and PE lessons. | <p>Continue to update and broaden range of sports equipment.</p> <p><i>Training for staff on duty in outside areas during the school day.</i></p> |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To raise the profile of sport and encourage children to be active. | <ul style="list-style-type: none"> Class teachers promoting PE in the classroom. Using other children who have achieved sporting success in and out of school as role models. Sporting achievement celebrated in whole school newsletters. Dance/gymnastics displays. A broader range of sports resources such as Hockey, Tennis, and Tag Rugby | £0 | <ul style="list-style-type: none"> Dedicated assemblies for sporting achievements of individual children outside of school to inspire children to participate (via zoom). Trophies for all the competitions won (historically) on display in our school's ICT suite. Increased profile of sports at school and subsequent increased pupil participation. Pupils feel a sense of | <p>Continue to raise profile by celebrating sporting success and inspiring children in sport across the school.</p> <p>Purchase trophies for competitive sport competitions as and when they resume in 2021-22</p> |

| | | | | accomplishment and pride. | |
|---|--|--------------------|---|--|---------------------------------|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
| | | | | | 60% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>Employment of outside agency to support class teachers to teach PE and sport more effectively.</p> <p>To increase the depth and breadth of the school's Personal Development curriculum connected to healthy lifestyles.</p> | <ul style="list-style-type: none"> Sports leader to re-write some elements of PE documentation for the effective teaching of PE. School leaders to re-write some elements of PD curriculum connected to healthy lifestyles. A 6 session weekly programme provided over the academic year to cover a range of sports and games from Reception to Year 6. Accredited training courses for staff. TAs to be actively involved in the development of sport and PE. Continued levels of teacher confidence and competency in PE teaching across the school - demonstrated through evaluation of provision by outside agency. Use outside agency to assist with assessment of PE objectives to further develop all class teachers practise. | £10,610 | <ul style="list-style-type: none"> Class teachers and TAs supported to teach a range of PE and sport more effectively. Provision of completed lesson plans for a range of sports. More inclusive and engaging PE lessons evidenced through weekly planning documentation. Robust Personal Development planning across the school linked to healthy lifestyles written and being utilised. After discussions with class teachers, they were able to teach a range of PE and sport more effectively. | <p>To continue to support teachers and their PE teaching across the school.</p> <p>To evaluate the quality of PE lessons led by class teachers through robust monitoring by subject leaders</p> <p>To quality assure PE lessons delivered by outside agency Sports & Health Academy.</p> <p>To use additional capacity of outside agency to support class teachers with assessment of children's skills and fitness levels and to identify next steps.</p> | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| | | | | | 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>To utilise expert coaching to broaden the range of sports available to pupils (outside agency).</p> <p>To support class teachers to teach PE and sport more effectively.</p> <p>To focus on non-participating children.</p> | <ul style="list-style-type: none"> Provide pupils with an expert coach to provide sports lessons to provide appropriate support and extension for different ability groups. Organise football team for non-participating children. To evaluate existing PE sports map and documentation to | £2400 | <ul style="list-style-type: none"> Develop all pupils' skills in physical activity: technique, control and balance, agility and co-ordination, strategies for attacking/defending, team work skills. Focussed skills development evidenced in weekly planning documentation and observed | <p>To continue with expert sports coach and utilise their expertise as well as developing the skills of the teaching staff within PE lessons.</p> <p>Re-introduction of sporting clubs post Covid-19.</p> | |

| | | | | |
|---|---|--------------------|---|--|
| | ensure breadth and diversity of sports offered. | | <p>lessons.</p> <ul style="list-style-type: none"> Previously non-participating children feel a sense of pride and accomplishment for their involvement within sports clubs. Continuing increase of teacher's confidence to teach PE. | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase pupil desire to resume competitive sport as soon as possible. | <ul style="list-style-type: none"> Raising the profile of competitive sport through class discussions and assemblies – focussing on any national/international sporting events such as the Olympics and World Cup. | £0 | <ul style="list-style-type: none"> Children spoke with enthusiasm about the World Cup. | <p>To increase pupil participation in a range of local competitive sporting activities, both during school and after school (when competitions resume due to Covid-19).</p> <p>To maintain after school sports clubs (as and when the school risk assessment allows).</p> <p>To develop a multi-skills morning sports club targeting KS1 pupils.</p> |