

# Thomas Jones Primary School

## PE and Sport Premium Grant Funding Allocation & Expenditure 2022/23

Total monies allocated: **£17,810.**

Review of previous spend, current need and future priorities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased participation in after school sports clubs October 2021-present.</li> <li>Continued provision - after school dance club (re-branded throughout the year).</li> <li>Continued provision - before school yoga club.</li> <li>Continued provision - football and basketball for years 4, 5 and 6 children</li> <li>Continued provision - hockey and handball club for years 4, 5 and 6 children</li> <li>Children enthused by PE and Sport in school according to school survey.</li> <li>Range of sports available in PE curriculum including Netball, Tag Rugby, Cricket, Tennis, Hockey and Volleyball.</li> <li>Football (girls, boys and mixed Yr 4, 5 and 6 2<sup>nd</sup> Place), Netball (2<sup>nd</sup> Place), Hockey (3<sup>rd</sup> Place), Handball (champions), basketball (champions), swim gala (2<sup>nd</sup> Place) - tournaments and wins</li> <li>Kayaking as part of OAA for Year 4.</li> <li>Introduction of Year 3 football club</li> <li>Introduction of KS1 football club</li> </ul>	<ul style="list-style-type: none"> <li>To further increase the percentage of children reaching the required standard in swimming by Year 6 through swimming lessons and swim boosters for non-swimmers.</li> <li>To continue sports clubs and consult with all stakeholders to ensure equity and variety alongside quality.</li> <li>To continue to enter sports teams in a variety of competitive tournaments.</li> <li>To continue to train more teaching and support staff in sporting context to increase confidence and effectiveness.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	%
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.	76
Percentage of current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	62
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.	87
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Below is our intended annual spend against the 5 key indicators together with success criteria and *evidence of impact*.

Academic Year: 2022/23		Total fund allocated: £17,810		Last updated: July 2023		September 2022 February 2023 July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						Percentage of total allocation:	
						27%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
<p>To ensure pupils have access to high quality sports resources.</p> <p>To maintain appropriate sports resources for active and inclusive playtimes across KS1 and KS2 that inspire and motivate children.</p> <p>To provide staff with resources to enable PE and sport to be taught more effectively.</p>	<ul style="list-style-type: none"><li>Audit quality and range of existing PE resources (termly as a minimum).</li><li>Purchase new equipment and maintain associated storage facilities (as needed).</li><li>Class survey of which physical activity resources they would like at playtimes (annually and via School Council).</li><li>Sports Coach to support and coach at playtimes</li><li>Structured sports (dodge ball, basketball, skipping, athletics) established during playtimes supervised by Support staff (getting involved) and coach (participating).</li></ul>	£4800	<ul style="list-style-type: none"><li>Purchased sports equipment for active play times in both KS1 &amp; KS2.</li><li>Sports equipment purchased for PE lessons.</li><li>Kwik cricket and hockey equipment purchased for Summer Cricket/hockey PE lessons.</li><li>Tennis balls purchased for PE lessons.</li><li>Basketballs purchased for Playtime and PE lessons</li><li>EYFS PE resources purchased.</li><li>New footballs and ball pumps purchased.</li><li>New ‘sturdy’ cones purchased to section enclosed space in KS2 playground.</li></ul>	<ul style="list-style-type: none"><li>Continue to update and broaden range of sports equipment (aligned with children’s evaluation/questionnaire July 2023).</li><li>Training Midday Supervisors to provide quality sports activities during KS1 and KS2 playtimes.</li><li>Playground Enhancement Project to continue – particularly with reference to KS1 playground.</li></ul>			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						0%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
To raise the profile of sport and encourage children to be active.	<ul style="list-style-type: none"><li>Class teachers promoting PE in the classroom.</li><li>‘Elite’ Football team launched to raise awareness and enthusiasm.</li></ul>	£0	<ul style="list-style-type: none"><li>Dedicated assemblies for sporting achievements of individual children outside of school to inspire children to</li></ul>	<ul style="list-style-type: none"><li>Continue to raise profile by celebrating sporting success and inspiring children in sport across the school.</li></ul>			

	<ul style="list-style-type: none"> <li>Using other children who have achieved sporting success in and out of school as role models.</li> <li>Sporting achievement celebrated in whole school newsletters.</li> <li>Sporting achievement celebrated in whole school assemblies.</li> <li>Sporting achievement celebrated on the school website.</li> <li>Dance/gymnastics displays.</li> <li>A broader range of sports resources such as Hockey, dodge ball, Tennis, and Tag Rugby</li> <li>Swimming Gala</li> </ul>		<ul style="list-style-type: none"> <li>participate.</li> <li>Trophies for all the competitions won (historically) on display in Oak Room.</li> <li>Swimming gala trophies/ medals purchased.</li> <li>Gymnastic display in Reception class.</li> <li>Updated PE photographs on website.</li> <li>Children feel more engaged and a sense of pride created during playtimes and PE lessons.</li> <li>Increased profile of sports at school and subsequent increased pupil participation.</li> <li>Pupils feel a sense of accomplishment and pride.</li> <li>Swim Gala achievement – July 2023</li> <li>Very successful sports day for KS1/EYFS and KS2 – many positive parent comments.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase trophies and medals for competitive sport competitions – Swimming Gala.</li> <li>Potential involvement with Grenfell Athletic Football Team – talks in class.</li> <li>More opportunities for sporting personalities to speak in class (PE Leader to source).</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				60%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Employment of outside agency to support class teachers to teach PE and sport more effectively (once weekly training session for all class teachers and support staff).</p> <p>To increase the depth and breadth of the school's Personal Development curriculum connected to healthy lifestyles.</p>	<ul style="list-style-type: none"> <li>Sports leader to re-write some elements of PE documentation for the effective teaching of PE.</li> <li>School leaders to re-write some elements of PD curriculum connected to healthy lifestyles.</li> <li>A 6 session weekly programme provided over the academic year by sports coaches to cover a range of sports and games from Reception to Year 6.</li> <li>Accredited training courses for staff.</li> <li>TAs to be actively involved in the development of sport and PE.</li> </ul>	£10,610	<ul style="list-style-type: none"> <li>All PE documentation has been reviewed.</li> <li>School achieved Health Schools Bronze Award (September).</li> <li>PE CPD for all staff – warm up and cool down games.</li> <li>Continued class teacher and TA support to teach a range of PE and sport more effectively.</li> <li>More inclusive and engaging PE lessons evidenced through weekly planning (SLT planning monitoring as evidence for this).</li> <li>PE CPD for all staff – gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to support teachers and their PE teaching across the school through weekly CPD led by outside agency.</li> <li>To evaluate the quality of PE lessons led by class teachers through robust monitoring by subject leader and SLT.</li> <li>To use additional capacity of outside agency to support class teachers with assessment of children's</li> </ul>

	<ul style="list-style-type: none"> <li>Continued levels of teacher confidence and competency in PE teaching across the school - demonstrated through evaluation of provision by outside agency.</li> <li>Use outside agency to assist with assessment of PE objectives to further develop all class teachers practise.</li> </ul>		<ul style="list-style-type: none"> <li>After discussions with class teachers, they were able to teach a range of PE and sport more effectively.</li> </ul>	<p>skills and fitness levels and to identify next steps.</p> <ul style="list-style-type: none"> <li>Continued twilight CPD based on class teacher and support staff 'wants and needs'.</li> <li>Review all PD lesson plans linked to healthy lifestyles (PD Leader with SLT)</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To utilise expert coaching to broaden the range of sports available to pupils (outside agency).</p> <p>High take up for sports clubs.</p> <p>To focus on non-participating children.</p>	<ul style="list-style-type: none"> <li>Provide pupils with an expert coach (outside agency) to provide sports lessons to provide appropriate support and extension for different ability groups.</li> <li>Organise football team for non-participating children.</li> <li>To evaluate existing PE sports map and documentation to ensure breadth and diversity of sports offered.</li> <li>Children experience outdoor education sports such as kayaking.</li> <li>Swim squad – organised by PE Leader and coached by T</li> </ul>	£2400	<ul style="list-style-type: none"> <li>Introduction of KS1 football club (following summer term 2022 parent/carer questionnaire).</li> <li>Developed all pupils' skills in physical activity: technique, control and balance, agility and co-ordination, strategies for attacking/defending, teamwork skills – evidenced through observation.</li> <li>Introduction of Year 3 football club.</li> <li>High take up of all sports clubs.</li> <li>Focussed skills development evidenced in weekly planning and observed lessons.</li> <li>Previously non-participating children feel a sense of pride and accomplishment for their involvement within sports clubs (evidenced through teacher comments).</li> <li>Continuing increase of teacher's confidence to</li> </ul>	<ul style="list-style-type: none"> <li>To continue with expert sports coach and utilise their expertise as well as developing the skills of the teaching staff within PE lessons.</li> <li>Annual evaluation for all stakeholders and utilise in SLT meetings to enhance range of sports and activities on offer.</li> </ul>

			<ul style="list-style-type: none"> <li>• teach PE.</li> <li>• Year 4 experience kayaking.</li> <li>• New - Year 6 participate in climbing/bouldering.</li> <li>• PE mentioned positively in children's evaluation (July 2023)</li> <li>• PE and sports provision <b>was not</b> highlighted as an area for improvement in parent/carer questionnaire (July 2023).</li> <li>• High take up of all sports clubs.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pupil desire to participate in competitive sport.	<ul style="list-style-type: none"> <li>• Raising the profile of competitive sport through class discussions and assemblies – focussing on any national/international sporting events such as World Cup.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• World Cup 2022 (November) – enthusiasm and discussion.</li> <li>• Discussions of sport team achievements in assemblies – presentation of medals/trophies.</li> <li>• Cont. celebration of successful teams/tournaments: Football (girls, boys and mixed Yr 4, 5 and 6 2<sup>nd</sup> Place), Netball (2<sup>nd</sup> Place), Hockey (3<sup>rd</sup> Place), Handball (champions), basketball (champions), swim gala (2<sup>nd</sup> Place)</li> </ul>	<ul style="list-style-type: none"> <li>• To increase pupil participation in a range of local competitive sporting activities, both during school and after school</li> <li>• To maintain after school sports clubs.</li> <li>• Continue to highlight international sporting events to children as and when appropriate.</li> </ul>