

Thomas Jones Primary School

Outcomes for Pupils in Receipt of the Pupil Premium 2020-2021

At Thomas Jones, all pupils, including those who qualify for the Pupil Premium (PP), make outstanding progress as they move through the school. Analysis conducted by the school based on Analyse School Performance (ASP), LA data and the schools' own data shows a familiar pattern of achievement by pupils who qualify for the PP.

Pupil Outcomes at KS2

Over the ten academic years Thomas Jones has received PP funding, only six children have not reached at least Level 4 or, from 2016, the new expected standard (EXS) in reading, writing and mathematics. All six had complex needs, either medical or global development delay and all had statements of SEND or EHCPlans.

These pupils aside, there has been no difference in achievement at the end of KS2 between those qualifying for the PP and those who do not.

Y6 Cohort	L4+ Reading		L4+ Writing		L4+ GPS		L4+ Mathematics	
	PP	All	PP	All	PP	All	PP	All
2011/12	100%	100%	100%	100%	-	-	100%	100%
2012/13	100%	100%	100%	100%	100%	100%	100%	100%
2013/14	95%	97%	95%	97%	95%	97%	95%	97%
2014/15	100%	100%	100%	100%	100%	100%	100%	100%
	EXS or GDS Reading		EXS or GDS Writing		EXS or GDS GPS		EXS or GDS Mathematics	
	PP	All	PP	All	PP	All	PP	All
2015/16	100%	100%	95%	97%	95%	97%	100%	100%
2016/17	96%	97%	96%	97%	96%	97%	100%	100%
2017/18	100%	100%	97%	100%	100%	100%	100%	100%
2018/19	94%	97%	94%	97%	94%	97%	94%	97%
2020/21	91%	97%	91%	93%	N/A*		91%	97%

*Statutory assessments cancelled due to covid; internal SATs assessment carried out in Reading, Writing and Mathematics

Progress throughout the School

EYFS

Attainment on entry for pupils who qualify for the PP is often significantly below average, especially in Communication and Language (listening & attention, understanding and speaking), Literacy (reading and writing) and Numbers. This difference is addressed through whole class teaching strategies and targeted intervention throughout the Reception year.

However, pupils who qualify for the PP have not always caught up with their peers by the end of the year.

24% of the 2020/21 Reception cohort qualify for the PP. 14% of pupils eligible for the Pupil Premium (1 out of 7 children) achieved a good level of development compared to 64% of pupils not eligible (14 out of 22 children). It is the school's view that disadvantage remains a significant factor in EYFS achievement.

As the children progress through the school, the trend is that this disparity lessens as they have had more time within the school to be exposed to quality experiences, books, conversations and interactions, and developed a disposition for learning. However, this area will continue to be monitored.

All pupils receive appropriate support and intervention. The intention is that this will enable all pupils to achieve well by the time they leave Thomas Jones at the end of KS2, as well as making considerable progress by the end of KS1.

Key Stage 1

20% of the 2020/21 Year 2 cohort qualify for the PP. Of these:

- 62% achieved the expected standard in reading (compared with 73% non-PP)
- 38% achieved the expected standard in writing (compared with 73% non-PP)
- 50% achieved the expected standard in mathematics (compared with 73% non-PP)

On further analysis, the percentages of pupils achieving the expected standard are affected by SEND data, with 3 of the 8 pupils in receipt of PP having an EHCP. An additional 2 pupils in receipt of pupil premium are currently identified on the class SEND register as requiring further support, for learning and behaviour, respectively.

By the end of KS1, the gap between pupils who qualify for the PP and those who do not has narrowed in comparison to the EYFSP data, although a significant gap still exists.

Key Stage 2

By the end of KS2, pupils at Thomas Jones in receipt of the PP achieve national test results considerably higher than the national and local authority averages for all pupils (65% and 77% respectively for reading, writing and mathematics combined in 2018/19) and in line with their peers who do not qualify for the PP.

45% of the 2020/21 Year 6 cohort qualify for the PP. Of these:

- 91% (10 of 11) achieved the expected standard (EXS) in reading, of which 55% achieved at greater depth (GDS).
- 91% achieved the expected standard (EXS) in writing, of which 18% achieved at greater depth (GDS)
- 91% achieved the expected standard (EXS) in mathematics, of which 27% achieved at greater depth (GDS).

Not only has the gap closed, but also many pupils in receipt of the PP have achieved above and beyond the level expected of them. They leave the school ready for secondary school.

At Thomas Jones, the expectation is that **all** pupils in the school (excepting those with profound special educational needs who are unable to access the curriculum) will reach at least the expected standard at the end of KS2, and many are expected to exceed this standard.

Narrowing the Gap at Thomas Jones

While we are satisfied with our provision for pupils in receipt of the PP and feel the school is effective at ensuring equality of outcomes for all pupils, we are determined to ensure this continues with successive cohorts of children.

We will endeavour to achieve this through careful analysis of tracker data, targeted interventions and above all consistent, high-quality teaching.

Assessment Leader
October 2021