

Pupil Premium Grant Allocation 2018/19

Total Allocation of Funds: £120,800

Direct Academic Support		
Area	Rationale	Allocation
Booster Classes	These are additional classes for pupils across Key Stage 2 but primarily Year 6 and in particular pupils in need of targeted support. Classes take place post 3.20pm and during the Easter school holidays. They are led by experienced teachers and are integral to ensuring that every pupil leaves the school literate, numerate and 'ready' for the challenges of secondary school.	£11,200
Learning Mentors	Two members of the support staff are employed as learning mentors to support specific pupils and their families. In addition to providing direct academic support in, for example, reading intervention, they ensure pupils attend school every day and can access all aspects of the curriculum.	£38,525
Reading Support Programme	The school employs a Higher Level Teaching Assistant to support specific pupils on a one-to-one basis, primarily in the EYFS and KS1, who struggle with decoding and comprehension skills. This adds an extra layer of input and ensures that by the time children reach Key Stage, they have caught up with their peers and are in a position to access the demands of the whole curriculum.	£19,945
Books	Significant time, energy and funds are prioritised to ensure that every pupil can read, but that each individual develops a love of reading. High-quality reading material is part of this - crucial for pupils who do not come from a home where there is access to books and where reading may not be valued.	£4,000
Year 6 Literature	One of the keys to developing older pupils as readers is the quality of the reading material they are exposed to. High quality literature for the exclusive use of Year 6 pupils adds a 'sense of the special' and assists reading at an age when other conflicting pressures can compete for their time. Again, this is especially true for pupils from disadvantaged backgrounds.	£1,000
Music Curriculum	The school employs three professional music tutors to enrich the curriculum. In addition to this, the school provides families with instruments to use at home to further practise learnt skills for the entire duration of their instruction.	£6,500
Speech & Language Therapy	The school purchases an additional morning of the Speech & Language Therapist's time each week. This highly skilled individual works with pupils, families and support staff to devise tailored programmes which support the communication needs of our most disadvantaged pupils.	£7,010

Intervention Programmes	The school has allocated this sum, based on the analysis of internal data, to provide further targeted intervention and support to pupils across the school. This may include small group teaching or 'booster classes' for pupils, which will enable them to make accelerated progress as they move through the school. Pupils in Year 1 and Year 2 receive a 22 hour targeted programme of intervention 'First Class @ Number'. This enables them to excel. Two staff members are trained in the delivery and monitoring of this programme.	£5,000
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Pastoral Support and Effective Access Measures		
Area	Rationale	Allocation
Play Therapy	The school purchases the services of a play therapist to work with a specific number of families. This initiative has an exceptionally high success rate in supporting these families to better engage with school and support their child's education.	£15,000
Educational Visits	In line with the National Curriculum, the school has revised and adapted its core curriculum. Part of this will be a programme of educational visits for all classes to provide access to a wide range of learning experiences. This funding will ensure that all children can participate, regardless of financial circumstances.	£2,500
Uniform	The school allocates significant funds to ensuring all pupils have access to clean uniform in good condition. This goes some way towards masking some of the inequalities that exist and can enhance self-esteem. This has a directly positive impact on the individual's capacity to access learning and to achieve.	£3,500
Residential School Journey	The school organises a residential school journey to the Isle of Wight for all Year 6 pupils. Funds are allocated to ensure that all pupils can attend and are clothed appropriately. For many of our most disadvantaged pupils, a week away from home, staying in a hotel and undertaking educational activities is a once-in-a-lifetime experience. These funds ensure that all pupils can participate.	£3,000
Clubs	The school runs a varied high quality programme of before and after school activities including robotics, gymnastics, art, gardening, debating and multiple sports clubs. Some clubs incur a termly fee for parents. The school has allocated these funds to facilitate access to these opportunities for <i>all</i> pupils.	£1,900
Educational Psychologist	Each term, the school purchases an additional morning of the Educational Psychologist's time. This highly skilled individual works with pupils, families and support staff to devise tailored programmes for our most disadvantaged pupils and their families.	£1,650
GRAND TOTAL		£120,800