

Pupil Premium Grant Allocation 2020/2021

Total Allocation of Funds: £113,520

Direct Academic Support		
Area	Rationale	Allocation
Booster/Enrichment Classes	These are additional classes for pupils across Key Stage 2 but primarily for Year 6 and specifically for individuals or small groups who will benefit from targeted support. Classes take place post 3.20pm and during the school Easter holidays. They are led by experienced teachers and are integral to ensuring that every pupil departs Thomas Jones literate, numerate and 'ready' for the challenges of secondary school.	£12,838
Additional Support	Two staff members are employed as learning mentors, to add an extra layer of expertise, supporting pupils and their families. In addition to providing direct academic support, they ensure pupils attend school every day and can access all aspects of the curriculum.	£38,525
Reading Programme	The school employs a Higher Level Teaching Assistant to support specific pupils on a one-to-one basis, who struggle with decoding and comprehension skills. This adds an extra layer of input and ensures that by the time pupils reach upper Key Stage 2 they are assiduous and bold learners.	£26,197
Purchase of Quality Picture Books, Works of Fiction and Information Texts	Year-on-year, quality literature is prioritised for pupils in receipt of Pupil Premium funding. Texts are purchased at various times during the autumn, spring and summer terms.	£4,500
Year 6 Literature	One of the keys to developing older pupils as readers is the quality of the reading material they are exposed to. High quality literature for the exclusive use of Year 6 pupils adds a 'sense of the special' and assists reading at an age when other conflicting pressures can compete for their time. Again, this is especially true for pupils from disadvantaged backgrounds.	£1,000
Music Curriculum	The school employs three professional music tutors to enrich the curriculum. In addition to this, the school provides families with instruments to use at home to further practise learnt skills for the entire duration of their instruction.	£7,000

Intervention Programmes	The school has allocated this sum, based on the analysis of internal data, to provide further targeted intervention and support to pupils across the school. This may include small group teaching or 'booster classes' for pupils, which will enable them to make accelerated progress as they move through the school. Pupils in Year 1 and Year 2 receive a 22 hour targeted programme of intervention 'First Class @ Number'. This enables them to excel. Two staff members are trained in the delivery and monitoring of this programme.	£6,000
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Pastoral Support and Effective Access Measures		
Area	Rationale	Allocation
Play Therapy	The school purchases the services of a play therapist to work with a specific number of families. This initiative has an exceptionally high success rate in supporting these families to better engage with school and support their child's education.	£11,000
Educational Visits	The school has further revised its curriculum. Part of this pertains to an ambitious programme of educational visits for all classes. This funding will ensure that all pupils can participate, regardless of financial circumstances.	£1,500
Uniform	The school allocates significant funds to ensuring <i>all</i> pupils have access to uniform. This goes some way towards masking some of the inequalities that exist and can enhance self-esteem. This has a directly positive impact on the individual's capacity to access learning and to achieve per se.	£1,960
Residential School Journey	The school organises a residential school journey for all Year 6 pupils. Funds are allocated to ensure that all pupils can attend. For many of our most disadvantaged pupils, a week away from home, staying in a hotel and undertaking educational activities is a once-in-a-lifetime experience. These funds ensure that all pupils can participate.	£1,400
Educational Psychologist	Each term, the school purchases an additional morning of the Educational Psychologist's time. This highly skilled individual works with pupils, families and support staff to devise tailored programmes for our most disadvantaged pupils and their families.	£1,600
GRAND TOTAL		£113,520