

Thomas Jones School Curriculum Map - Year One

	Autumn Term		Spring Term		Summer Term	
English	<p>Fiction: 'Here we are' by Oliver Jeffers (2 Weeks) <i>labels and captions, reports</i></p> <p>'Poppies' film unit (1 week) <i>recount, narrative</i></p> <p>Non-Fiction: 'Naughty Bus' by Jan Oke (3 weeks) <i>letters, non-chronological report</i></p> <p>Poetry: 'Oi Frog!' by Kes Gray and Jim Field (3 weeks) <i>labels and captions, narrative</i></p> <p>Fireworks (1 week) <i>senses/acrostic poetry</i></p>		<p>Fiction: 'Rapunzel' Traditional Tale (2 weeks) <i>character description, retelling</i></p> <p>'Jim and the Beanstalk' by Raymond Briggs (2 weeks) <i>fairy tale Retelling/Letter</i></p> <p>'The Queens hat' by Steven Antony. (2 weeks) <i>own Version Narrative, Poster</i></p> <p>Non-Fiction: Non-chronological report or leaflet; features of a castle, including glossary (2 weeks) <i>non-chronological report, information booklet</i></p>		<p>Fiction: 'Beegu' by Alexis Deacon (2 weeks) <i>recount</i></p> <p>Non-fiction: 'Bold Black Women in History' by Vashti Harrison (2 weeks) <i>biography, interview</i></p> <p>Poetry: 'Beegu' by Alexis Deacon (2 weeks) <i>nonsense-word dictionary, poems and poetic phrases</i></p>	
Focus text		'Brown Bear Brown Bear' Eric Carle	'Grandpa' John Burningham	'Dear Greenpeace' Simon James	'The Tiny Seed' Eric Carle	'Farmer Duck' John Burningham
Mathematics	Place Value (within 10) Addition & Subtraction (within 10)	Addition & Subtraction (within 10) Shape	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Position & Direction	Place Value (within 100) Money Time
Ongoing problem solving, reasoning and communicating						
Science	Animals including humans Seasonal changes (autumn and winter)		Everyday materials Seasonal changes (spring) Scientists and Inventors		Plants Seasonal changes (summer)	
History and Geography (topic)	My World, Your World		Castles & Knights		Flight	
Religious Education	Christianity Celebrate (A) Why are celebrations important to us?	Christianity / Hinduism Creation (B) What does creation mean to us?	Islam Special (text)(A) What special texts are important to ourselves and others?	Christianity Sad & Happy (A) How do all people experience the feelings of happy and sad?	Humanism Belief (B) What do Humanists believe in?	Islam Looking Forward (A) Why is looking forward important to ourselves and others?
Art	Painting: Impressionism and Monet		Drawing: Architecture of the state		Sculpture (clay): Minibeasts	

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Design Technology	Cookery: Healthy balanced diets		Textiles: Heraldic flags		Construction: Aeroplanes	
Personal Development	Where do I fit in?	Who keeps me safe?	What keeps me healthy?	How am I feeling?	What can we do with money?	How do we do the right thing?
Computing Digital Citizenship	Safety in my online neighbourhood: How do you go to places safely online?		Pause for People: How do you say goodbye to technology when you don't want to?		Media balance is important: How do we find a happy balance between our online and offline activities?	
Computing	Computing Systems and Networks – Technology Around Us Creating Media – Digital Painting Online Safety – Online Relationships and Online Bullying		Programming A – Moving a Robot Data and Information – Grouping Data Online Safety – Privacy and Security and Copyright and Ownership		Creating Media – Digital Writing Programming B – Introduction to Animation Online Safety – Managing Online Information and Online Reputation	
Music	Feel the Beat Musical style: Old School Hip Hop		In the Groove Musical style: Blues, Bhangra, Latin, Folk, Funk		Your Imagination Musical style: Pop	
Physical Education	Fundamental Movement skills (kick, throw, strike)		Dance	Tag Rugby	Tennis	Athletics