

	Autumn Term		Spring Term		Summer Term	
English	<p>Fiction: Here We Are by Oliver Jeffers (Setting descriptions)</p> <p>The Rabbit's Story (story recount)</p> <p>Non-fiction: 'Naughty Bus' by Jan and Jerry Oke (Recounts, letters, informative posters)</p> <p>Poetry: Senses poetry</p> <p>Oi Frog by Kes Gray (Rhyming narrative)</p>		<p>Fiction: Rapunzel (re-telling and character description)</p> <p>Jim and the Beanstalk by Raymond Briggs (re-telling and letters)</p> <p>'The Queens's Hat' by Steven Antony (own version narrative)</p> <p>Non-fiction: Castles- non-chronological reports and leaflets including glossaries (non-chronological reports and information writing)</p> <p>Poetry: If all the World Were by Joseph Coelho (non-narrative poetry)</p>		<p>Fiction: The Way Back Home by Oliver Jeffers (re-telling, diary entries)</p> <p>Look Up by Nathan Bryon and Dapo Adeola (dialogue and diary entries)</p> <p>Grandad's Island by Benji Davies (own narrative)</p> <p>Non-fiction: Bold Black Women in History by Vashti Harrison (biographies, interview)</p> <p>Astro Girl by Ken Wilson Max (fact files)</p> <p>Poetry: Beegu by Alexis Deacon (Poetic sentences, nonsense words)</p>	
Guided/group reading (in addition to scheme)		Brown Bear Brown Bear <i>Eric Carle</i>	Granpa <i>John Burningham</i>	Dear Greenpeace <i>Simon James</i>	The Tiny Seed <i>Eric Carle</i>	Farmer Duck <i>John Burningham</i>
Mathematics	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place value within 50 (multiples of 2, 5, 10 included)	Measurement: Length and height Measurement: Weight and volume	Number: Multiplication and division (reinforce multiples of 2, 5, 10 to be included) Number: Fractions Geometry: Position and direction	Number: Place value (within 100) Measurement: Money Measurement: Time
	Ongoing problem solving, reasoning and communicating					
Science	Animals including humans Seasonal changes – autumn and winter		Everyday materials Seasonal changes – spring Scientists and Inventors		Plants Seasonal changes – summer	
History and Geography (topic)	My World, Your World		Castles & Knights		Flight	
Religious Education	Christianity Concept: Celebrate (A)	Christianity and Hinduism Concept: Creation (B)	Islam Concept: Special (text)(A)	Christianity Concept: Sad and Happy (A)	Humanism Concept: Belief (B)	Islam Concept: Looking Forward (A)

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	<i>Why are celebrations important to us?</i>	<i>What does creation mean to us?</i>	<i>What special texts are important to ourselves and others?</i>	<i>How do all people experience the feelings of happy and sad?</i>	<i>What do Humanists believe in?</i>	<i>Why is looking forward important to ourselves and others?</i>
Art	Painting & colour Impressionism and Monet		Drawing & line Architecture of the state		Sculpture – form; insects (clay)	
Design Technology	Cookery: Healthy balanced diets		Textiles: Heraldic flags		Construction: Aeroplanes	
Personal Development	Where do I fit in?	Who keeps me safe?	What keeps me healthy?	How am I feeling?	What can we do with money?	How do we do the right thing?
Computing Digital Citizenship	Safety in my online neighbourhood: How do you go to places safely online?		Pause for People: How do you say goodbye to technology when you don't want to?		Media balance is important: How do we find a happy balance between our online and offline activities?	
Computing <i>CS - Computer Science DL – Digital Literacy IT – Information Technology</i>	Logging in (USO) & mouse skills Online story sequencing, dressing up online characters, using software to design a plate for a bear - IT	Giving and following instructions (algorithms) for making toast – CS Beebots – programming and recording a route - CS	How does my garden grow? Finding out information from an online game – DL Using mouse skills and fill options to 'paint' pictures (cyberwalk- use castle pictures if possible) - IT	Creating and sharing 'blogging' an image and text – IT I'm a problem solver – using instructions to control on-screen characters - CS.	I can sort objects (collecting data, sorting and pictograms – link to maths or weather data) - IT Robot words – writing simple sentences with word bank support; saving and retrieving work - IT	I can code (using instructions/blocks to build a simple programme and move an on screen object) - CS
Music	Feel the Beat Musical style: Old School Hip Hop		In the Groove Musical style: Blues, Bhangra, Latin, Folk, Funk		Your Imagination Musical style: Pop	
Physical Education	Fundamental Movement skills (kick, throw, strike)		Dance	Tag Rugby	Tennis	Athletics