

	Autumn Term		Spring Term		Summer Term	
<b>English</b>	<p><b>Fiction:</b> The Mousehole Cat by Antonia Barber</p> <p><b>Non-fiction:</b> Encyclopaedia of Britain (Non-chronological report Persuasive text)</p> <p><b>Poetry:</b> The Owl and Pussycat by Edward Lear</p>		<p><b>Fiction:</b> The Firework-Maker's Daughter by Philip Pullman</p> <p><b>Non-fiction:</b> Ancient Britain (Non-chronological reports Diary entries)</p> <p><b>Poetry:</b> By St Thomas' Water by Charles Causley  Poetry by Nikki Giovanni</p>		<p><b>Fiction:</b> Isis and Osiris</p> <p>Charlotte's Webb by E.B.White</p> <p><b>Non-fiction:</b> Egypt (Biographies of Egyptian pharaohs and leaders)</p> <p><b>Poetry:</b> Dark Sky Park by Philip Gross  A Love Letter to the Stars by Ruth Awolola</p>	
<b>Guided/group reading (in addition to scheme)</b>	Fantastic Mr Fox <i>Roald Dahl</i>	Alice's Adventures in Wonderland <i>Lewis Carroll</i>	Winter's Child <i>Angela McAllister</i>	Theseus & the Minotaur <i>Daniel Morden/Hugh Lupton</i>	The Butterfly Lion <i>Michael Morpurgo</i>	
<b>Mathematics</b>	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and division.	Number: Multiplication and division Measurement: money Statistics	Measurement: length & perimeter Number: fractions	Number: fractions Measurement: time	Geometry: properties of shape Measurement: mass & capacity
	Ongoing problem solving, reasoning and communicating					
<b>Science</b>	Forces & Magnets	Rocks	Animals including humans	Enquiry: Tooth decay Scientists and inventors	Light	Plants
<b>History and Geography (topic)</b>	A tour around Britain (Paddington Bear)		Ancient Britain		Pyramids & Papyrus (Ancient Egypt depth study)	
<b>Religious Education</b>	<p><b>Islam</b> Concept: The 5 Pillars of Islam (C) <i>Why are the 5 Pillars important in Islam?</i></p>	<p><b>Judaism</b> Concept: Light as a symbol (A) <i>How is the symbol of light important in Judaism?</i></p>	<p><b>Islam</b> Messages (A) <i>Why are stories with messages important to Muslims and others?</i></p>	<p><b>Christianity</b> Concept: Belief (B) <i>Is belief important for Christians when looking at the Easter story?</i></p>	<p><b>Buddhism</b> Concept: Dukkha (suffering) <i>Why is Dukkha (suffering) important to Buddhists?</i></p>	<p><b>Sikhism and Christianity</b> Concept: Ceremony (death) (B) <i>Why are ceremonies important to people?</i></p>
<b>Art</b>	<p><b>Painting</b> <i>Light</i> Seascapes (JMW Turner)</p>		<p><b>Sculpture</b> <i>Form</i> Nature and symmetry (Andy Goldsworthy)</p>		<p><b>Drawing</b> <i>Line</i> Architecture</p>	
<b>Design Technology</b>	<p><b>Textiles</b> <i>Bookmarks</i></p>		<p><b>Construction</b> <i>Bridges</i></p>		<p><b>Cookery</b> <i>Celebrating cultures</i></p>	

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<b>Personal Development</b>	How are we the same and different?	How can we describe and manage our feelings?  How can I be a good friend?	How can I keep my mind and body healthy?	How do we identify risks?	How do we decide how to spend our money?	What does it mean to be part of a community?
<b>Computing</b> Digital Citizenship	We the Digital Citizens: How can we be good digital citizens?  Device-Free Moments: Why is it important that we have device-free moments in our lives?	Putting a STOP to Online Meanness: What should you do if someone is mean to you online?	Digital Trails: What information is OK to have in your digital footprint?	That's Private! What kinds of information should I keep to myself when I use the internet?	Let's Give Credit! How can you give credit for other people's work?	Who Is in Your Online Community? How are we all part of an online community?
<b>Computing</b>  <i>CS - Computer Science</i> <i>DL - Digital Literacy</i> <i>IT - Information Technology</i>	Revisit login (USO) and mouse manipulation.  Do you like my presentation? – DL and IT (Presentation on Britain)	Can your robot make shapes? – CS (Robot travels around map of Britain)  Journey of an email – DL	Finding out about keeping healthy – IT	I can use block coding – CS	Creating a tessellation – IT  Would I lie to you? – DL	See and hear my mix – IT  I can make an animation – IT  (animation about Ancient Egypt)
<b>Music</b>	<b>Three Little Birds</b>  Musical style: Reggae		<b>World Folk Music</b> (The Dragon Song)  Musical style: Folk Music		<b>Glockenspiel 1</b>  Musical style: Mixed styles	
<b>Physical Education</b>	Netball	Tag Rugby	Hockey	Dance	Tennis	Athletics
<b>MFL (French)</b>	Greetings Intercultural Understanding: where French is spoken	Colours Literature and Stories: <i>La Cueillette</i>	Greetings & conversations	Classroom objects	Weather	Consolidation & revision