

Thomas Jones School
Curriculum Map - Year Three

	Autumn Term		Spring Term		Summer Term	
English	<p style="text-align: center;">Fiction: ‘The Mousehole Cat’ by Antonia Barber (4 weeks) <i>descriptive writing, first-person narrative</i></p> <p style="text-align: center;">Non-Fiction: Encyclopaedia of Britain (4 weeks) <i>encyclopaedia page, presentation of research</i></p> <p style="text-align: center;">Poetry: ‘The Owl and the Pussycat’ by Edward Lear (2 weeks) <i>personal response, recital</i></p>		<p style="text-align: center;">Fiction: ‘The Firework Maker’s Daughter’ by Philip Pullman (4 weeks) <i>character study and description</i></p> <p style="text-align: center;">Non Fiction: Recount writing (3 weeks) <i>personal recount of NHM visit, imaginative recount</i></p> <p style="text-align: center;">Poetry: By St Thomas Water by Charles Causley (2 weeks) <i>recital, personal response</i></p>		<p style="text-align: center;">Fiction: Myths & Legends: Isis and Osiris (3 weeks) <i>character study, first person narrative</i></p> <p style="text-align: center;">Non-fiction: Non-chronological reports - pharaoh (3 weeks) <i>biography, presentation</i></p> <p style="text-align: center;">Poetry: ‘Night Walker & Dark Sky Park’ by Philip Gross ‘A Love Letter to The Stars’ by Ruth Awolola (3 weeks) <i>personal response, recital, comparisons</i></p>	
Whole class reading	‘Alice’s Adventures in Wonderland’ Lewis Carroll	‘Winter’s Child’ Angela McAllister	‘Firework Maker’s Daughter’ Phillip Pullman	‘Mufaro’s Beautiful Daughters’ John Steptoe	‘Malala’s Magic Pencil’ Malala Yousafzai	‘The Sheep Pig’ Dick King Smith
Mathematics	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics
	Ongoing problem solving, reasoning and communicating					
Science	Forces & Magnets	Rocks	Animals including humans	Enquiry: Tooth decay Scientists and inventors	Light	Plants
History and Geography (topic)	A tour around Britain		Ancient Britain		Pyramids & Papyrus	
Religious Education	<p style="text-align: center;">Islam The 5 Pillars of Islam (C) <i>Why are the 5 Pillars important in Islam?</i></p>	<p style="text-align: center;">Judaism Light as a symbol (A) <i>How is the symbol of light important in Judaism?</i></p>	<p style="text-align: center;">Islam Messages (A) <i>Why are stories with messages important to Muslims and others?</i></p>	<p style="text-align: center;">Christianity Belief (B) <i>Is belief important for Christians when looking at the Easter story?</i></p>	<p style="text-align: center;">Buddhism Dukkha (suffering) <i>Why is Dukkha (suffering) important to Buddhists?</i></p>	<p style="text-align: center;">Sikhism and Christianity Ceremony (death) (B) <i>Why are ceremonies important to people?</i></p>
Art	Painting: Seascapes (JMW Turner)		Sculpture: Nature and symmetry (Andy Goldsworthy)		Drawing: Architecture	
Design Technology	Textiles: Bookmarks		Construction: Bridges		Cookery: Celebrating cultures	

Thomas Jones School Curriculum Map - Year Three

Personal Development	How are we the same and different?	How can we describe and manage our feelings? How can I be a good friend?	How can I keep my mind and body healthy?	How do we identify risks?	How do we decide how to spend our money?	What does it mean to be part of a community?
Computing Digital Citizenship	<u>We the Digital Citizens:</u> How can we be good digital citizens? <u>Device-Free Moments:</u> Why is it important that we have device-free moments in our lives?	<u>Putting a STOP to Online Meanness:</u> What should you do if someone is mean to you online?	<u>Digital Trails:</u> What information is OK to have in your digital footprint?	<u>That's Private!</u> What kinds of information should I keep to myself when I use the internet?	<u>Let's Give Credit!</u> How can you give credit for other people's work?	<u>Who Is in Your Online Community?</u> How are we all part of an online community?
Computing CS - Computer Science DL – Digital Literacy IT – Information Technology	Do you like my presentation? – DL and IT		I can use block coding –CS		Creating a tessellation –IT Would I lie to you? – DL	
	Revisit login (USO) and mouse manipulation.					
Music	Three Little Birds Musical style: Reggae		World Folk Music (The Dragon Song) Musical style: Folk Music		Glockenspiel 1 Musical style: Mixed styles	
Physical Education	Netball	Tag Rugby	Hockey	Dance	Tennis	Athletics
French	Greetings <u>Intercultural Understanding:</u> Where French is spoken?	Colours <u>Literature and Stories:</u> <i>La Cueillette</i>	Greetings Conversations	Classroom objects	Weather	Consolidation