

Thomas Jones School

Curriculum Map - Year Four

	Autumn Term		Spring Term		Summer Term	
English	<p>Fiction: ‘Tales from 1001 Nights’ (4 weeks) <i>story map, character study</i></p> <p>Non-Fiction: Non-chronological report on London’s history (4 weeks)</p> <p>Poetry: Syllabic poetry (haiku, tanka, cinquain) (2 weeks)</p>		<p>Fiction: ‘Coraline’ by Neil Gaiman (5 weeks) diary extract, <i>newspaper repot</i></p> <p>Non Fiction: Romans in Britain (4 weeks) <i>instructions, short biography</i></p> <p>Poetry: ‘Caged Bird’ by Maya Angelou (2 weeks) <i>personal response, recital</i></p>		<p>Fiction: ‘The Wind in the Willows’ by Kenneth Grahame (4 weeks) <i>descriptive writing, letter</i></p> <p>Non-fiction: Persuasive and formal letter (4 weeks)</p> <p>Poetry: ‘Joyful Noise: Poems for Two Voices’ by Paul Fleischman (2 weeks) <i>group poem for two voices, recital</i></p>	
	‘Charlotte’s Web’ ‘E.B White	‘The Snow Queen’ Sarah Lowes	Non –Fiction Around the World	‘The BFG’ Roald Dahl	Poetry	‘The Iron Man’ Ted Hughes
Mathematics	Place Value Addition & Subtraction	Area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
	Ongoing problem solving, reasoning and communicating					
Science	Animals including humans	Electricity	States of matter	Sound	Living things and their habitats	Scientists and inventors
History and Geography (topic)	A tour around Europe		Building an Empire		Planet Earth	
Religious Education	<p>Judaism Ritual (B) <i>Why are rituals important to someone living a religious life?</i></p>	<p>Hinduism Ritual (B) <i>How is ritual important for the Hindu festival, Diwali?</i></p>	<p>Buddhism Peace (A) <i>How important is peace to ourselves and others?</i></p>	<p>Christianity, Judaism and Islam Justice (A) <i>How can religions help to teach us about justice?</i></p>	<p>Christianity Concept: Neighbour (A) <i>What makes a good neighbour?</i></p>	<p>Humanism Faith (B) <i>What does faith mean to different people?</i></p>
Art	<p>Printing: Islamic art and architecture</p>		<p>Drawing: Still life (Giorgio Morandi)</p>		<p>Collage: David Hockney</p>	
Design Technology	<p>Cookery: Great British Foods</p>		<p>Construction: Mini Greenhouses</p>		<p>Textiles: Weaving</p>	

Thomas Jones School Curriculum Map - Year Four

Personal Development	How diverse is my community?	How do we resolve differences and treat each other with respect? How can I have a healthy relationship with my family?	How will my body change as I develop? How do I develop healthy habits?	How can I manage my own personal safety?	What are my rights and responsibilities?	
Computing Digital Citizenship	<u>Your Rings of Responsibility:</u> How do digital citizens take responsibility for themselves, their communities, and their world?	<u>Password Power-Up:</u> How can a strong password help protect your privacy?	<u>The Power of Words:</u> What should you do when someone uses mean or hurtful language on the internet?	<u>This Is Me:</u> How does what I post online affect my identity?	<u>Our Digital Citizenship Pledge:</u> What makes a strong online community?	<u>Is Seeing Believing?</u> Why do people alter digital photos and videos?
Computing <i>CS - Computer Science</i> <i>DL – Digital Literacy</i> <i>IT – Information Technology</i>	Creating an alien landscape - IT		I can make a game using j2code - CS		Internet search and presentation - DL	
	Revisit login (USO) and mouse manipulation					
Music	Glockenspiel 2 Musical style: Mixed styles		Black Bird Musical style: The Beatles/ Pop		Lean On Me Musical style: Gospel	
Physical Education	Netball	Tag Rugby	Hockey and swimming	Gymnastics Swimming	Cricket	Outdoor Adventurous Activities (OAA)
French	Numbers	Fruit <u>Literature and Stories:</u> <i>Dix petites grains</i>	Days Months Birthdays	Clothes	Family <u>Intercultural understanding:</u> French & British schools	Consolidation