Thomas Jones Primary School
Nursery

Core Texts List

Autumn Term	Spring Term	Summer Term
Topic: 'Owl Babies' by Martin Waddell 'Rainbow Fish' by Marcus Pfister **Traditional Tale:** 'The Three Little Pigs' 'The Gingerbread man' **Poetry:** Nursery Rhymes: Head Shoulders Knees and Toes Incy Wincy Spider	**Topic:** 'The Very hungry caterpillar' by Eric Carle 'Handa's Surprise' by Eileen Browne **Traditional Tale:** 'Jack and the beanstalk' 'Hansel and Gretel' **Poetry:** Nursery Rhymes: Fish Alive! Humpty Dumpty	**Topic:** 'Mr Gumpy's Outing' by John Burningham 'Oi Get off our train!' By John Burningham **Traditional Tale:** 'Goldilocks and Three Bears' 'The Little Red Hen' **Poetry:** Nursery Rhymes Row Row Row your boat The Grand old Duke of York

Thomas Jones Primary School
Reception

Core Texts List

Autumn Term	Spring Term	Summer Term
Topic: 'Funny Bones' by Allan Ahlberg 'So Much' by Trish Cook **Traditional Tale:** 'Little Red Riding Hood' **Poetry:** 'Each Peach Pear Plum' by Allan Ahlberg	**Topic:** 'The Tiny Seed' by Eric Carle 'The Enormous Turnip' by Irene Yates **Traditional Tale:** 'The Ugly Duckling' **Poetry:** 'Out and About' by Shirley Hughes	**Topic:** 'Tadpoles Promise' by Jeanne Willis 'Bringing the Rain to Kapiti Plain' by Verma Aardema **Traditional Tale:** 'The Three Billy Goats Gruff' **Poetry:** 'My Beautiful Voice' by Joseph Coelho

Thomas Jones Primary School
Year 1
English Overview

Autumn Term	Spring Term	Summer Term
Fiction: **‘**Home’ by Carson Ellis *Labels/Captions* ‘Our Class is a Family’ by Shannon Olsen *Dictated Sentence Writing* ‘Brown Bear, Brown Bear’ by Bill Martin/ Eric Carle *Own Version Narrative* (2 Weeks) ‘The Tiger Who Came to Tea’ by Judith Kerr *Simple Recount*(2 Weeks) **Non-Fiction:** ‘Here we are’ by Oliver Jeffers (2 Weeks) *labels and captions, reports* **Poetry:** Fireworks (1 week) senses/onomatopoeic poetry	**Fiction:** ‘Rapunzel’ Traditional Tale (2 weeks) *Character description, Re-tell* ‘Naughty Bus’ by Jan Oke (3 weeks) *Letters, Alternative ending* **Non-Fiction:** Non-chronological report or leaflet; features of a castle, including glossary. (2 weeks) N*on-chron report, Information booklet* **Poetry:** “Oi Frog!” by by Kes Gray and Jim Field (3 Weeks) *Labels and Captions, own version narrative*	**Fiction:** ‘Beegu’ by Alexis Deacon (2 weeks) *Recount Writing* ‘The Queens hat’ by Steven Antony. (2 weeks) *Own Version Narrative, Poster* **Non-fiction** ‘Amelia Earhart’ by Maria Isabel Sanchez Vegara + Bessie Coleman (2 weeks) *Biography, Interview* **Poetry** ‘Beegu’ by Alexis Deacon (2 weeks) *Nonsense-Word Dictionary, Poems and Poetic Sentences*

Thomas Jones Primary School
Year 2
English Overview

	Autumn Term	Spring Term	Summer Term
Writing	**Fiction:** 'Dogger' by Shirley Hughes (5 weeks) *Alternative front cover design, Alternative story ending* **Non-Fiction:** 'Trapped by The Ice' by Michael McCurdy (4 weeks) *log book/chronological recount* **Poetry:** Winter Poetry (2 weeks) *acrostic poems on the theme of winter*	**Fiction:** Cultural Tales – Aesop's Fables (4 weeks) *Short narrative, Blurb and book cover design* **Non-Fiction:** Non Fiction – Information Texts (African animal encyclopaedia) (4 weeks) *A non-fiction information page (encyclopaedia) Class book on African animals* **Poetry:** 'Animal Menagerie, Roger Stevens' (2 weeks) *Alliterative animal list poem, Poetry recital*	**Fiction:** 'The Lighthouse Keeper's Lunch' by David and Rhonda Armitage (4 weeks) *Recount/retelling of the story* **Non-fiction** 'The Lighthouse Keeper's Lunch' Instruction writing (2 weeks) Holiday Leaflet *Persuasive Advert* **Poetry** 'Poetry to Perform' by Julia Donaldson (2 Weeks) *Oral poetry recitals, My Favourite Poems booklet*
Reading	**Just Reading Text:** The Owl Who was Afraid of the Dark	**Just Reading Text:** Poems to Perform	**Just Reading Text:** The Sandman and the Turtle

Thomas Jones Primary School
Year 3
English Overview

	Autumn Term		Spring Term		Summer Term
English	**Fiction:** 'The Mousehole Cat' by Antonia Barber (4 Weeks) *Descriptive writing about a setting and the sea, A first-person narrative* **Non-Fiction:** Encyclopaedia of UK (4 weeks) *Page for Encyclopaedia of Britain based on a specific aspect of Britain, presentation of research to rest of class* **Poetry:** 'The Owl and the Pussycat' by Edward Lear (2 weeks) Narrative & Nonsense Poems *A personal response, A poetry recital*		**Fiction:** 'The Firework Maker's Daughter' by Philip Pullman (4 weeks) *Character Study and Description* **Non Fiction**; Recount writing (3 Weeks) *Personal Recount of NHM visit, Imaginative recount.* **Poetry:** By St Thomas Water by Charles Causley (2 weeks) *Class Recital, Personal Response*		**Fiction:** Myths & Legends: Isis and Osiris (3 Weeks) *Character study, first person narrative* **Non-fiction** Pharaoh Non-Chronological Reports (3 Weeks) *Biography, Research Presentation* **Poetry** 'Night Walker & Drk Sky Park' by Philip Gross 'A Love Letter to The Stars' by Ruth Awolola *Personal Response, recitals, comparisons* (3 weeks)
Whole Class Reading	**Just Reading:** Alice's Adventures in Wonderland *Lewis Carroll*	**Just Reading:** Butterfly Lion *Michael Morpurgo*	Firework Maker's Daughter *Phillip Pullman*	Greek Myths Theseus& Minotaur/ Demeter& Persephone	The BFG *Roald Dahl*

Thomas Jones Primary School
Year 4
English Overview

	Autumn Term		Spring Term		Summer Term	
English	**Fiction:** 'Tales from 1001 Nights' (4 Weeks) *Illustrated Story Map, Character Study* **Non-Fiction:** Non-chronological report on London's history (4 Weeks) **Poetry:** Syllabic Seasonal Poetry (haiku, tanka, cinquain) (2 Weeks)		**Fiction:** 'Coraline' by Neil Gaiman (5 Weeks) *Diary Extract, Newspaper Report* **Non Fiction**; Romans in Britain (4 Weeks) *Writing Instructions, Short Biography* **Poetry:** 'Caged Bird' by Maya Angelou (2 Weeks) *Personal Response, Group Recital*		**Fiction:** 'The Wind in the Willows' by Kenneth Grahame (4 Weeks) *Descriptive Writing, Letter* **Non-fiction** 'Old Enough to Save the Planet' by Loll Kirby *Persuasive and Formal Letters* (4 Weeks) **Poetry** 'Joyful Noise: Poems for Two Voices' Paul Fleischman (2 Weeks) *Group Poem for two voices, poetry recital*	
Whole Class Reading	Charlotte's Web E.B White	The Snow Queen Hans Christian Anderson/Sarah Lowes	Race to the Frozen North	The Witches Roald Dahl	I Was a Rat! Philip Pullam	The Iron Man Ted Hughes

Thomas Jones Primary School
Year 5
English Overview

	Autumn Term		**Spring Term**		**Summer Term**	
English	**Fiction:** 'The Wolves of Willoughby Chase' (5 Weeks) *Personal Response, Character Study* **Non-Fiction:** 'Migration' by Mike Unwin and Jenn Desmond (2 Weeks) *Non chronological Report* **Poetry:** Caribbean poetry: Valerie Bloom/Agnes Maxwell-Hall (2 Weeks) *Poetry Anthology, Recital*		**Fiction:** **'**The Explorer' by Katherine Rundell (5 Weeks) *Diary entry, Setting Description, Newspaper Report* **Non Fiction**; 'Planting Peace' by Gwendolyn Hooks (2 Weeks) *Short Biography* **Poetry:** 'The Raven' by Edgar Allan Poe (2 Weeks) *Recital, Recount*		**Fiction:** 'Beowulf' Michael Morpurgp (4 Weeks) *report, instructions, descriptive writing* 'The Tempest' (4 Weeks) *Play Script, Personal Response* **Poetry** ' Summer – An anthology for the changing seasons' (2 Weeks) *Poetry Anthology, Recital*	
Whole Class Reading	Friend or Foe *Michael Morpurgo*	Journey to Jo'Burg *Beverley Naidoo*	The Highway man *Alfred Noyes*	The Lion the Witch and the Wardrobe *C.S Lewis*	Beowulf *Kevin Crossley-Holland*	Stig of the Dump *Clive King*

Thomas Jones Primary School
Year 6
English Overview

	Autumn Term		Spring Term	Summer Term
English	**Fiction:** ' The Selfish Giant' by Oscar Wilde (2 Weeks) *Character Study, Retelling* 'Oliver Twist' by Charles Dickens (2 Weeks) *Character Study, Persuasive argument* 'Romeo and Juliet' (2 Weeks) 'A Christmas Carol' by Charles Dickens (2 Weeks) *Personal Response* **Non-Fiction**: 'Michaelmas Term' *Critical Evaluation* **Poetry:** 'The Tyger' by William Blake (2 Weeks) *Analysis* 'To Autumn' John Keats (1 Week) *Personal Response* 'The Soldier' by Rupert Brooke (1 Weeks) *Letter, First Person Narrative*		**Fiction:** Greek Mythology - Theseus and Minotaur (1 week) Northern Lights by Philip Pullman (2 Weeks) **Non Fiction**; My Favourite things (2 Weeks) *Descriptive Writing* Persuasive Argument (1 week) - Should children wear school uniform? Identity and Belonging – Am I a Londoner? (1 week) 'An Exquisite Dish' (1 week) **Poetry:** 'Nothing Gold Can Stay' by Robert Frost (1 week) *Personal Response* 'Bright Star' by John Keats (1 week) *Diary Entry* 'The Charge of the Light Brigade' by Alfred Tennyson	**Fiction:** The Outsiders by S.E.Hinton The Emperors' New Clothes by Hans Christian Anderson The Call of the Wild by Jack London **Non Fiction**; The Ancient Greeks : Ten Ways they Shaped the Modern World by Edith Hall **Poetry:** Ted Hughes poetry Funeral Blues by W.H. Auden
Whole Class Reading	Street Child *Berlie Doherty*	The Iron Woman *Ted Hughes*	Skellig *David Almond*	The Old Man and the Sea *Ernest Hemingway*