

**Thomas Jones School  
Home School Agreement**



	<b>The school agrees to:</b>	<b>Parent(s)/Carer(s) agree to:</b>	<b>The child agrees to:</b>
<p><b>Teaching and Learning:</b> all children should receive the highest possible standard of teaching in order for them to progress as learners and reach their full potential.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> <li>▪ Teach English and mathematics every day, emphasising these core subjects</li> <li>▪ Place particular emphasis on spoken Standard English consistently throughout the school day</li> <li>▪ Provide a curriculum that excites, motivates and challenges all children</li> <li>▪ Monitor and track pupil progress regularly to ensure all children are achieving and have the support they need</li> </ul>	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> <li>▪ Be an active part of their child's education, taking an interest and supporting them at home</li> <li>▪ Take on board advice from teachers and act upon recommendations for learning at home</li> <li>▪ Positively support the school's ethos of high expectations for all children</li> </ul>	<p>Child will:</p> <ul style="list-style-type: none"> <li>▪ Have a positive attitude to school and their learning</li> <li>▪ Always try their best in everything they do</li> <li>▪ Complete their learning</li> </ul>
<p><b>Behaviour and Attitude:</b> positive behaviour is integral for quality learning to take place and ensures everyone feels happy and safe at school.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> <li>▪ Adhere to the school's positive behaviour policy and ensure parents/carers have access to this</li> <li>▪ Have a set of school aims and values which create a safe and caring environment for everyone</li> <li>▪ Consistently implement the school aims and values including sanctions and rewards</li> <li>▪ Consistently model appropriate behaviour to all children and other adults</li> <li>▪ Ensure all children and staff treat each other with respect</li> <li>▪ Promptly deal with any incidents of negative behaviour fairly and thoroughly and when appropriate, contact parents/carers to keep them informed</li> <li>▪ Play an active, equal role in the tripartite relationship</li> </ul>	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> <li>▪ Support the school's positive behaviour policy</li> <li>▪ Give praise at home for good behaviour and attitude at school</li> <li>▪ When necessary, collaborate with the school to find solutions to cases of unacceptable behaviour or long-term behavioural difficulties</li> <li>▪ Always conduct themselves in an appropriate fashion when in and around the school</li> <li>▪ Treat all staff with respect</li> <li>▪ Ensure their child wears full school uniform at all times including PE kit</li> <li>▪ Refrain from approaching other parents and children to resolve an issue, trusting staff to do so on their behalf</li> <li>▪ Play an active, equal role in the tripartite relationship</li> </ul>	<p>Child will:</p> <ul style="list-style-type: none"> <li>▪ Be kind and friendly and gentle with others.</li> <li>▪ Behave positively and follow the school aims and values</li> <li>▪ Follow any class specific behaviour systems positively</li> <li>▪ Show respect to all adults and peers within the school community</li> <li>▪ Listen to others</li> <li>▪ Be truthful and take responsibility</li> <li>▪ Speak to school staff if they have any ongoing worries about negative behaviour that is affecting them</li> <li>▪ Always wear full school uniform including PE kit on the necessary days</li> <li>▪ Play an active, equal role in the tripartite relationship</li> </ul>

<p><b>Attendance:</b> children have the right to learn and parents/carers have a legal responsibility to make sure their children attend school.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> <li>▪ Promote punctuality and 100% attendance with the children and parents/carers</li> <li>▪ Track and monitor children with repeated absence/lateness and contact the parents/carers of these children</li> <li>▪ Contact parents/carers of absent children if the reason for absence is unknown</li> </ul>	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> <li>▪ Make every effort that their child will attend school every day and on time</li> <li>▪ Collect their child from school on time every day</li> <li>▪ Inform the school as soon as possible about any absence and the reason for it (prior to the start of the school day where possible)</li> <li>▪ Avoid taking children on holiday for any period of time during term time</li> </ul>	<p>Child will:</p> <ul style="list-style-type: none"> <li>▪ Attend school every day</li> <li>▪ Arrive at school on time</li> </ul>
<p><b>Home learning:</b> learning at home consolidates key skills learnt at school. It also helps children to form good behavioural patterns for life.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> <li>▪ Set regular home learning with a volume appropriate to the child's age</li> <li>▪ Challenge children with the home learning content</li> <li>▪ Listen to parents/carers with any concerns about home learning</li> <li>▪ Support parents/carers where necessary to then support their child with home learning</li> </ul>	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> <li>▪ Encourage and support their child, where necessary</li> <li>▪ Ensure all home learning is completed on time and returned to school</li> <li>▪ Encourage their child to read every day, ideally listening to them read</li> <li>▪ Promptly speak to their child's class teacher if any home learning concerns arise</li> </ul>	<p>Child will:</p> <ul style="list-style-type: none"> <li>▪ Complete all home learning set and return it to school on time</li> <li>▪ Read every day</li> <li>▪ Practice times tables daily (KS2)</li> </ul>
<p><b>Communication:</b> good communication between home and school is at the heart of the Thomas Jones ethos.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> <li>▪ Keep parents/carers informed about their child's progress, development and behaviour as well as school news</li> <li>▪ Inform parents/carers every term about what their child is learning</li> <li>▪ Organise parent/carer meetings to discuss children's progress</li> <li>▪ Make time to meet with parents/carers outside of scheduled meetings if needed</li> <li>▪ Always listen to parent/carer concerns and aim to resolve any concerns promptly</li> <li>▪ Let parents/carers know early on if there are any concerns or problems that affect their child's learning or behaviour</li> <li>▪ Offer opportunities for parents/carers to become involved in school life</li> </ul>	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> <li>▪ Promptly inform the school about anything that may affect their child's learning, behaviour, health or emotional needs</li> <li>▪ Attend parent/teacher meetings to discuss their child's progress</li> <li>▪ Raise any concerns promptly and directly with the school</li> </ul>	<p>Child will:</p> <ul style="list-style-type: none"> <li>▪ Ensure their parents/carers receive letters from school and talk about important events/information</li> <li>▪ Talk with parents/carers and teachers about any school related worries that may arise</li> </ul>
	<p><b>School signature:</b> .....Thomas Jones .....</p>	<p><b>Parent/carer signature:</b> .....</p>	<p><b>Child signature:</b> .....</p>