

Thomas Jones School

Home School Agreement



	The school agrees to:	Parent(s)/Carer(s) agree to:	The child agrees to:
Teaching and Learning: all children should receive the highest possible standard of teaching in order for them to progress as learners and reach their full potential.	Our school will: ▪ Teach English and mathematics every day, emphasising these core subjects ▪ Place particular emphasis on spoken Standard English consistently throughout the school day ▪ Provide a curriculum that excites, motivates and challenges all children ▪ Monitor and track pupil progress regularly to ensure all children are achieving and have the support they need	Parents/Carers will: ▪ Be an active part of their child's education, taking an interest and supporting them at home ▪ Take on board advice from teachers and act upon recommendations for learning at home ▪ Positively support the school's ethos of high expectations for all children	Child will: ▪ Have a positive attitude to school and their learning ▪ Always try their best in everything they do ▪ Complete their learning
Behaviour and Attitude: positive behaviour is integral for quality learning to take place and ensures everyone feels happy and safe at school.	Our school will: ▪ Adhere to the school's positive behaviour policy and ensure parents/carers have access to this ▪ Have a set of school aims and values which create a safe and caring environment for everyone ▪ Consistently implement the school aims and values including sanctions and rewards ▪ Consistently model appropriate behaviour to all children and other adults ▪ Ensure all children and staff treat each other with respect ▪ Promptly deal with any incidents of negative behaviour fairly and thoroughly and when appropriate, contact parents/carers to keep them informed ▪ Play an active, equal role in the tripartite relationship	Parents/Carers will: ▪ Support the school's positive behaviour policy ▪ Give praise at home for good behaviour and attitude at school ▪ When necessary, collaborate with the school to find solutions to cases of unacceptable behaviour or long-term behavioural difficulties ▪ Always conduct themselves in an appropriate fashion when in and around the school and in school related communications, for example emails/Whatsapp groups ▪ Treat all staff with respect ▪ Ensure their child wears full school uniform at all times including PE kit ▪ Refrain from approaching other parents and children to resolve an issue, trusting staff to do so on their behalf ▪ Play an active, equal role in the tripartite relationship	Child will: ▪ Be kind and friendly and gentle with others. ▪ Behave positively and follow the school aims and values ▪ Follow any class specific behaviour systems positively ▪ Show respect to all adults and peers within the school community ▪ Listen to others ▪ Be truthful and take responsibility ▪ Speak to school staff if they have any ongoing worries about negative behaviour that is affecting them ▪ Always wear full school uniform including PE kit on the necessary days ▪ Play an active, equal role in the tripartite relationship

Attendance: children have the right to learn and parents/carers have a legal responsibility to make sure their children attend school.	Our school will: - Promote punctuality and 100% attendance with the children and parents/carers - Track and monitor children with repeated absence/lateness and contact the parents/carers of these children - Contact parents/carers of absent children if the reason for absence is unknown	Parents/Carers will: - Make every effort that their child will attend school every day and on time - Collect their child from school on time every day - Inform the school as soon as possible about any absence and the reason for it (prior to the start of the school day where possible) - Avoid taking children on holiday for any period of time during term time	Child will: - Attend school every day - Arrive at school on time
Home learning: learning at home consolidates key skills learnt at school. It also helps children to form good behavioural patterns for life.	Our school will: - Set regular home learning with a volume appropriate to the child's age - Challenge children with the home learning content - Listen to parents/carers with any concerns about home learning - Support parents/carers where necessary to then support their child with home learning	Parents/Carers will: - Encourage and support their child, where necessary - Ensure all home learning is completed on time and returned to school - Encourage their child to read every day, ideally listening to them read - Promptly speak to their child's class teacher if any home learning concerns arise	Child will: - Complete all home learning set and return it to school on time - Read every day - Practise times tables daily (KS2)
Communication: good communication between home and school is at the heart of the Thomas Jones ethos.	Our school will: - Keep parents/carers informed about their child's progress, development and behaviour as well as school news - Inform parents/carers every term about what their child is learning - Organise parent/carer meetings to discuss children's progress - Make time to meet with parents/carers outside of scheduled meetings if needed - Always listen to parent/carer concerns and aim to resolve any concerns promptly - Let parents/carers know early on if there are any concerns or problems that affect their child's learning or behaviour - Offer opportunities for parents/carers to become involved in school life	Parents/Carers will: - Promptly inform the school about anything that may affect their child's learning, behaviour, health or emotional needs - Ensure that all evidence of medical need, medications and documentation are given to the school immediately and updated as needed - Attend parent/teacher meetings to discuss their child's progress - Raise any concerns promptly and directly with the school - Ensure that no smart phones are brought by children onto the school site (we are a smartphone free school) and that if older children bring a phone it is immediately handed in.	Child will: - Ensure their parents/carers receive letters from school and talk about important events/information - Talk with parents/carers and teachers about any school related worries that may arise - Follow our Smartphone Free School procedures- with older children not bringing smartphones into school and handing in any phones immediately to be stored securely during the school day.
	School signature:Thomas Jones	Parent/carer signature:	Child signature:

