Thomas Jones
Primary School
St. Mark's Road | London | W11 1RQ
020 7727 1423 | www.thomasjonesschool.org

Friday 13th November 2026

Dear Parents and Carers,

Reading with Your Child

'One of the greatest gifts an adult can give, is to read with a child'

Please, please, please read with your child as much as possible between now and the end of term. Consider visiting the library. For older pupils, delving into the National Geographic magazine or the 'I' newspaper will reap rewards.

Reception Applications

The deadline for applying to join Reception in September 2027 is Monday January 18th. If the volume of enquiries from a universally discerning group of parents and carers is anything to go by, we are, once more, expecting a high number of applications. In recent years those naming us as their 1st choice school has been disarming, with a five-year mean average of 200 applications for 30 places.

Singing in the Rain

Yesterday, the Year 4 scholars excelled in an inventive and language-rich depiction of the water cycle, performed in front of a packed hall. Their play contained everything from a detailed description of precipitation to how clouds form. Interactive and hugely entertaining, this tableau included a marvellously infectious song that celebrated the wonders of rain. The costumes and props were exacting. Polly Duarte deserves much praise for her expert direction. Later that day, the Key Stage 2 choir ventured to Portobello Road to participate in the switching on of the Christmas lights.

Humbling Contemplation

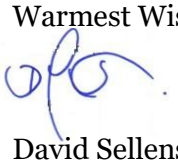
'As the stars that are starry in the time of our darkness,
To the end, to the end, they remain'

On Wednesday, pupils and staff silently assembled in the hall to contemplate the significance of Remembrance Day. It was humbling to once again see everybody embrace the opportunity to pause and consider the notion of looking outward. The focus was the Second World War and the extraordinary sacrifices made by so many people between 1939 and 1945.

Sustaining Quality Revisited

Priorities at Thomas Jones are, as always, to sustain the quality of what has been achieved and to further improve. I want all pupils to shine. Gaps and anomalies in learning must be remedied. The thrust of our professional development programme is triggered by rigour and an uncompromising set of standards and the scrutiny of outcomes remains absolute. Insightful, visceral teaching is, by far, the single most influential factor and the most ambitious venture continues to be the revisiting of precisely what is taught.

Warmest Wishes,



David Sellens