

Thomas Jones School

Parent and Carer Questionnaire Results

Summer 2026

Some positive parent and carer comments:

'The school does a stellar job with my children and I'm very grateful for that. My family is very proud and grateful to be part of the school community. I believe the teachers and wider team care for, and in many cases, are find of my children. It's lovely.'

'We are very grateful for the care and enthusiasm the nursery team has shown this year. Our son has been happy at school, and we appreciate the hard work of Matvi, Sylvie, Jackie and other staff in what we know is a very demanding environment.'

'We are incredibly thankful to the headmaster and the entire staff for their exceptional dedication since our daughter started nursery, now she is finishing year 6, we can see how much the school's nurturing environment has supported her wider personal development. Thank you for 7 wonderful years of teaching, encouragement and care. Thank you for making her primary school journey so incredibly special.'

'Thank you so much to you all for your big heart.'

'I feel deeply fortunate and grateful that my child is at Thomas Jones. He is happy, challenged, secure and excited to go to school every day. It is an outstanding school.'

'I am absolutely amazed by the quality of teaching, the kindness and community we have experienced. I am hugely grateful to the dedicated staff for their close observation and acceptance of every child's individuality. Our child could not have found a better school!'

'I will continue to support the school as a whole, the school is lucky to have such a bright honest Head teacher Mr Sellens. Without him the school wouldn't be as good! Praise to him!'

'We have been delighted with the progress our son has made and very clear enjoyment he has taken from his first year at Thomas Jones. As a family, we would like to pass on our gratitude to the whole Thomas Jones team for providing such a special and happy environment not just for our son, but for all of us. It is a very special school and we appreciate the huge effort that goes into achieving this.'

'We would like to express our sincere gratitude to all the teachers and staff for the care, patience, and encouragement you have shown our daughter throughout the year.'

'She has grown so much in confidence, curiosity, and independence, and it has been wonderful to see how happy and excited she is to go to school each day. We truly appreciate the nurturing environment you create and the dedication you bring to helping every child learn and thrive.'

'Thank you for making this year such a positive and memorable experience for her and for our family.'

'Since starting Reception at Thomas Jones Primary School, my daughter has settled in so well. Her confidence has grown tremendously, and her reading and writing skills have improved beyond what I expected. The support, encouragement, and high standard of teaching have made such a positive difference to her learning and development.'

'I would also like to express my sincere gratitude for the way the school accommodated my son with a Year 5 place right at the end of the school term. They understood how important it was for him not to miss the transition into Year 6, and I truly appreciate how quickly they welcomed him into the school community. From his very first day, they helped him settle in, made him feel included, and supported him in adjusting to his new environment with such care and kindness. The staff have made the whole process incredibly easy for both him and our family. I cannot thank everyone enough for the outstanding support they have shown us. I have honestly never experienced such a caring, welcoming, and dedicated school before,

and I feel incredibly grateful that my children are part of the Thomas Jones Primary School community.'

'Thomas Jones has been the only educational setting our children have ever known and we could not be any more grateful for the strong start it has given them both. Every staff member contributes to the safe, nurturing and supportive learning environment that they get to be a part of. As our daughter is about to finish her eighth year and move on to secondary school, we feel nothing but gratitude for the experience she has had. In two years' time when our son also moves on we will have only the fondest memories of their time at primary school.'

'I am very happy with the nursery setting. Our daughter is developing well and I am happy with her progress.'

'I love TJS and there is much to be proud of here.'

'The leadership and staff are exemplary role models for our children. Our children greatly value time with leadership and staff, such as lunches in the nursery and taking part in school tours. Since joining Thomas Jones our children have progressed both academically and personally, with more confidence, pride, and joy in their learning. We are truly grateful to be part of this community and would like to share a heartfelt thanks to everyone who works day after day to make it such a special place.'

'Thomas Jones School is much more than a place of education. It is a second family to so many families in our community. The school is always there to share in both our joys and our challenges, creating a genuine sense of belonging, care, and support.'

'I am incredibly proud that my children had the opportunity to attend this wonderful school. I have complete confidence in the professionalism, dedication, and care of the staff, who are committed to helping every child reach their full potential according to their individual strengths and abilities. Their guidance and support throughout my children's educational journey have been invaluable, and I will always be grateful for the positive impact they have had on their lives.'

'A heartfelt thank you to all the staff, volunteers, governors, and parents whose commitment and hard work make such a meaningful difference every day. Together, you have created a nurturing environment where children can learn, grow, and thrive, while fostering a strong sense of community, education, and belonging.'

'Thank you for everything you do. Thomas Jones School will always hold a special place in our hearts.'

What parents/carers said – what we are doing:

What parents/carers said	What Thomas Jones is doing
You would like better lunch options and more encouragement for children who are not eating	Lunch options are under constantly reviewed and we gather the children's views on them periodically. We always try to balance nutrition with tastes and 'popular' dishes as we appreciate children learn best when they have eaten. Many adults are present in the lunch hall at lunch time - always for children with SEN and younger children. We utilise personalised approaches for the children who need it most. Class teachers of younger classes also eat with their class to model. We find this works well and always see improvements in children's eating across the year.
You would like more support for children who are struggling with reading, writing and	All classes run intervention programmes and these are outlined and discussed by class teachers with senior leaders termly. We also run pupil progress meetings to identify additional support that could

mathematics and for us to utilise older children to support them, as well as after school sessions	be utilised for children who are struggling. Older children, even those doing well with their learning, do need to be based in their class to ensure they learn the full curriculum and do not fall behind. After school booster classes start in Year 5 summer term and 6 autumn term and these are additional to the school day interventions seen across the school from Nursery class upwards. If you have any specific concerns about your child's progress then do arrange an additional meeting with your child's class teacher.
You feel communication could be improved (more frequent information shared and both parents receiving emails)/too many emails	We appreciate that on some days, multiple emails may be sent from multiple staff members either via the class email address or the school office. Schools are busy places and have lots to share with the parents and carer community including reminders. By keeping the class email addresses, we can ensure parents and carers have contact with their child's class teacher without having to go through the school office which would inevitably slow communications down. If you feel that you would like to add a parent email address to the office or class communications then do see the school office. Usually only the first parent contact receives generic emails.
You would like more information and partnership working about how to support your child at home with their learning.	Home learning is provided weekly as an enrichment to what has taken place in school that week. This is to inform parents and carers about what their child has learnt that week. In the autumn term the leadership team will monitor this across the school to ensure consistency and quality. Class coffee mornings are a great vehicle to communicate about learning and expectations, build relationships and ask questions. Do attend these if you can.
You would like more atom home learning	The leadership team will review this as part of the homework audit in the autumn term.
You feel your child has not been challenged enough in class/with home learning and you would like more individualised learning	We aim to ensure we meet the needs of all children in all classes at all times. In the first instance, do raise any concerns about this with your child's class teacher. The leadership team will ensure we focus on this at staff training points over the coming year. Home learning is always a consolidation and should be done independently in most cases, so it may appear linear.
You would like no screen time during breakfast club and at wet play/in class.	The leadership team will continue to monitor this and ensure that if we do utilise a screen at wet play or breakfast club, that programming is educational focussed and age-appropriate. At wet play there is always an option for children to remain outside in the correct outerwear (in lighter rain) if they wish to. In KS2, wet play options also include games and arts/drawing activities as well as books however this is less linear to organise in EYFS and KS1 spaces due to the nature of the afternoon curriculum and classroom set ups. We will continue to monitor this.
You would like more access to instruments	Instruments do form an integral part of our music curriculum and we offer music lessons to children across the school. If there is a specific query or suggestion you have, do let us know and our music leader will be in touch.

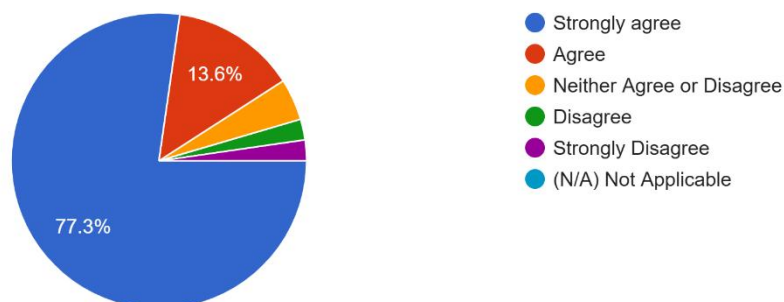
You would like more focus on sports and teams, and for PE and swimming to not be cancelled	We only cancel PE or swimming if absolutely necessary. We endeavour to teach this important subject twice a week in years 1 upwards. If we do cancel lessons, it may be due to capacity. School based swimming lessons should be seen as an additional to lessons outside of school if this is within a family's means. In wet weather for PE lessons, we utilise indoor spaces where we can.
You would like more club options to choose from including sports clubs like tennis, basketball, athletics and not just football (afterschool)	It is our intention to run as many different clubs as possible but our main objective is always about quality rather than quantity. Space is also a factor as a small school, and we already utilise outside both before and after school most days. We do ensure children have access to a wide variety of sports in the PE curriculum. In the autumn term the leadership team will review the number of sports on offer as clubs as well as clubs generically.
You would like more creative days, dress up days (including Halloween) and plays	Every academic year each class (from Reception upwards) do a class assembly and this usually incorporates an element of drama. We have occasionally historical dress up days throughout KS2 and timely non uniform fundraising days. We will not be introducing dress up days for Halloween.
You would like the children to use the nature garden more often	Since its recent re-vamp, the nature garden has been used by most classes across the school for science-based learning as well as a celebration space. We will continue to encourage this for all classes.
You have concerns about your child's SEND and emotional needs being met	The class teacher will always meet you about your child's SEND – parent and carer meetings for children with a support plan take place 3 times yearly, rather than just 2. If do you require further expertise then the SEND Leader or Assistant SEND Leader have a wealth of experience and expertise, and will always make the time to speak with you. Mental health and wellbeing is prioritised. More information can be found on our website: https://www.thomasjonesschool.org/for-parents/emotional-wellbeing
You would like more free access to open ended creative resources in the EYFS	Both the Nursery and Reception classroom have an 'art station' and spare table where the children can help themselves to paper, different media, craft resources, scissors, glue, junk modelling etc. We often have 'free set up' on the creative tables in class too, to encourage this approach. Occasionally we do provide line drawings for colouring in as this promotes good fine motor control and readiness for writing. The EYFS leader will review how this important area is being introduced in the autumn term, promoted, maintained and used over the coming year to ensure all children understand how they can be creative in an open-ended way.
You would like to be notified if your child is hurt at school	If a child has an accident at school an accident form is filled out by the member of staff who dealt with it and counter signed. Any head or facial injury also triggers a call home to parents and carers. We are sorry if on occasion this has not taken place. Very small-scale incidents may not be recorded if the first aider does not feel it is necessary. We work aligned with our school First

	Aid and Medical Policies which are reviewed and shared with all staff regularly.
You feel staff need to listen more to concerns around behaviour/bullying	We rarely receive concerns about bullying from parents/carers or children. Any concerns about negative behaviour and/or bullying are prioritised. Senior leaders invest much time investigating any incident or recurring incidents thoroughly and notes are kept for future reference. We also encourage children to speak to adults if they can. We try to pre-empt, communicate well and will call parents/carers if we feel this is needed or beneficial.
You would like stricter school policies around behaviour	Behaviour at Thomas Jones is exacting. No child has been excluded for over 10 years and only one child has been excluded in 25 years. This is rare in schools. We do not internally exclude. We pride ourselves on positive behaviour management and most visitors comment on how calm and learning-focused the school is.
You would like more regular reviews and clearer communication if a child has SEND	We pride ourselves in having an open-door policy and advise parents and carers to speak to their child's class teacher in the first instance if they have questions or need some clarity. Children with SEND have three times a year support plan meetings rather than just 2, and an annual review with the SENDCO and other professionals involved in their child's care. Anything outside of this can be arranged within the class teacher's capacity either via email, in person or on the phone. We will always endeavour to be flexible with our approach.
You think staff need further training on supporting children with autism	All staff have access to autism training led by specialist professionals and we utilising autism advisory teachers from the local authority to support us in a bespoke way. In 2026-27 we have some new staff training linked to autism arranged.

Individual question responses:

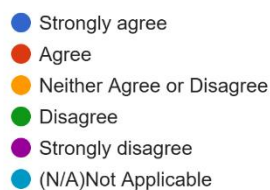
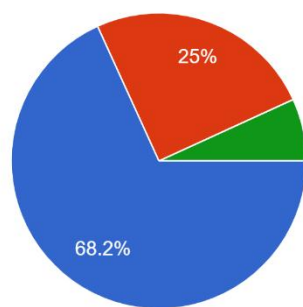
1. My child is happy at Thomas Jones.

44 responses



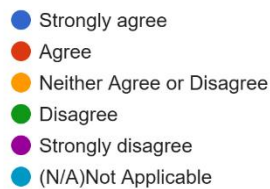
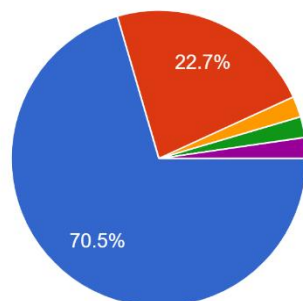
2. My child feels safe at school.

44 responses



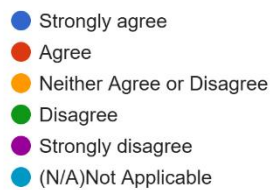
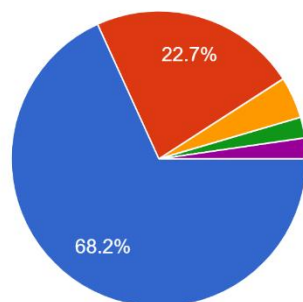
3. My child is making progress.

44 responses



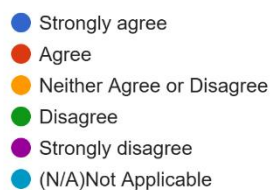
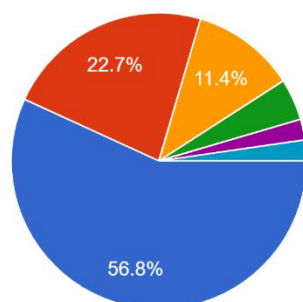
4. Thomas Jones has high expectations for my child.

44 responses



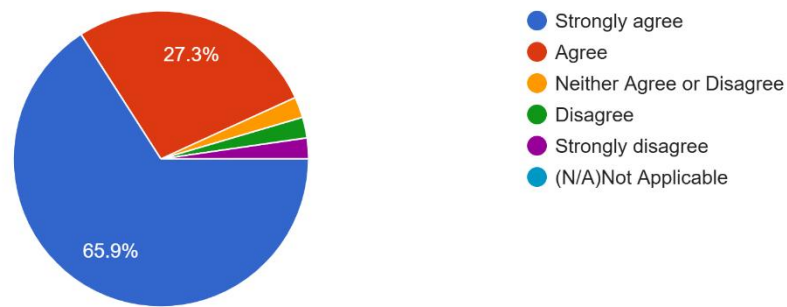
5. The school meets my child's particular needs.

44 responses



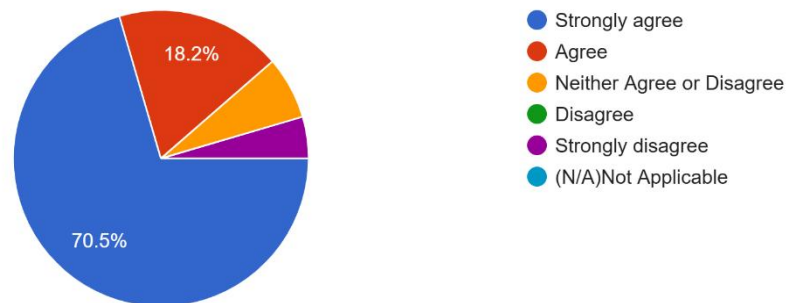
6. This school ensures my child is well looked after.

44 responses



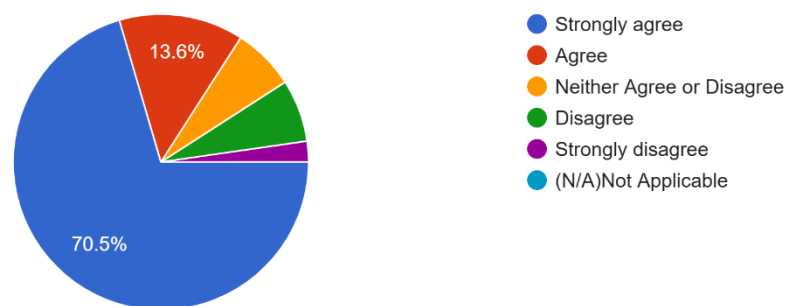
7. My child is well taught.

44 responses



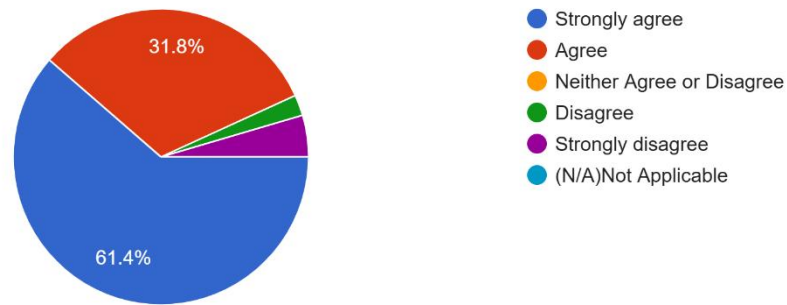
8. Thomas Jones helps my child to develop skills in communication, reading, writing and mathematics.

44 responses



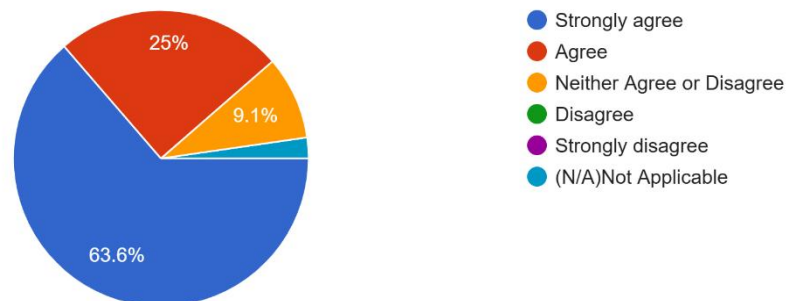
9. The school makes me aware of what my child will learn during the year.

44 responses



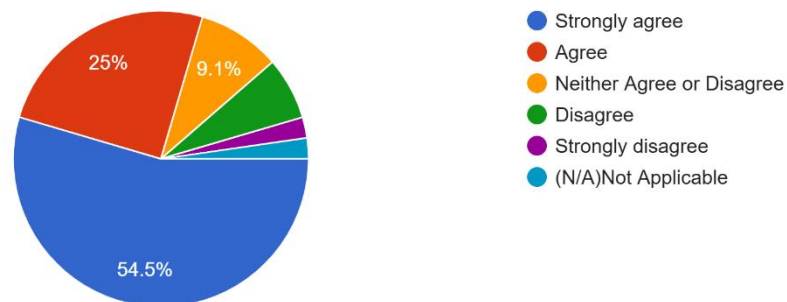
10. There are a good range of subjects available to my child at this school.

44 responses



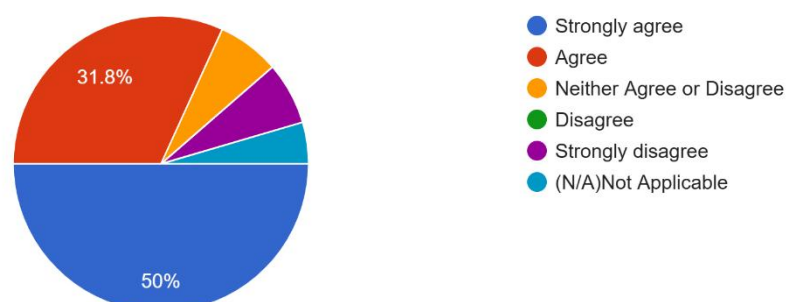
11. This school supports my child's wider personal development.

44 responses



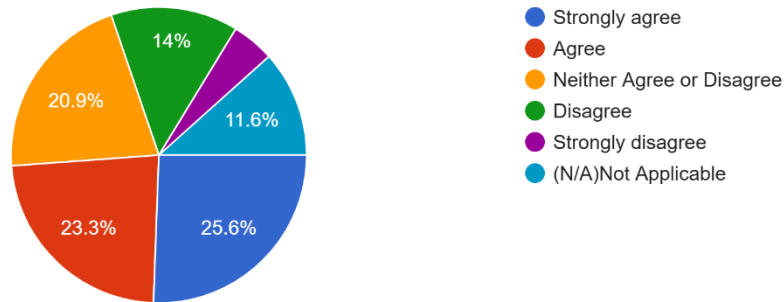
12. My child receives home learning suitable to his or her stage of development.

44 responses



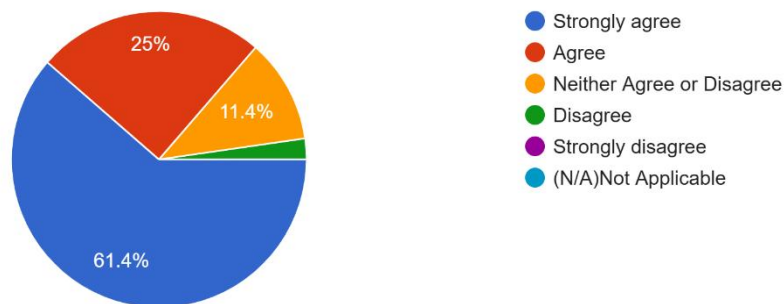
13. The school provides a range of high quality clubs and enrichment activities before, during and after school.

43 responses



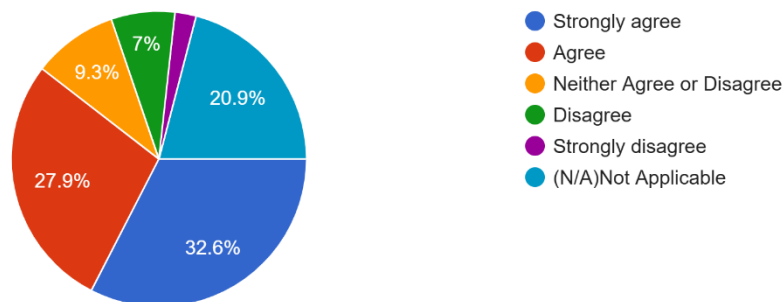
14. This school makes sure that its pupils are well behaved.

44 responses



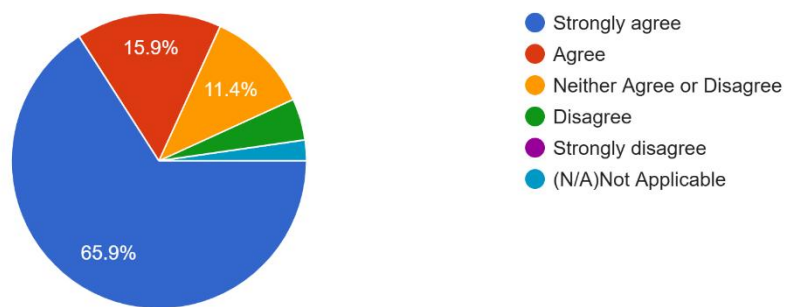
15. This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).

43 responses



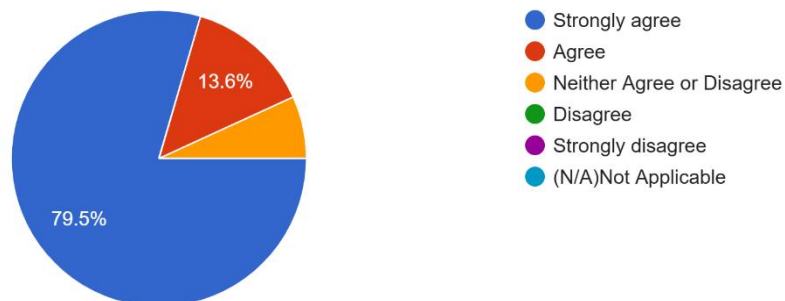
16. Thomas Jones effectively promotes equality and diversity.

44 responses



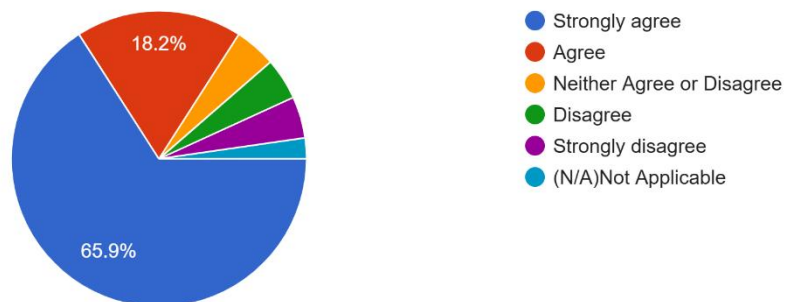
17. Thomas Jones is well led.

44 responses



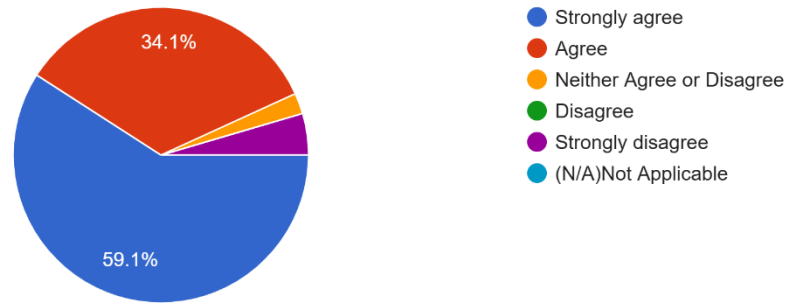
18. The school responds well to any concerns I raise.

44 responses



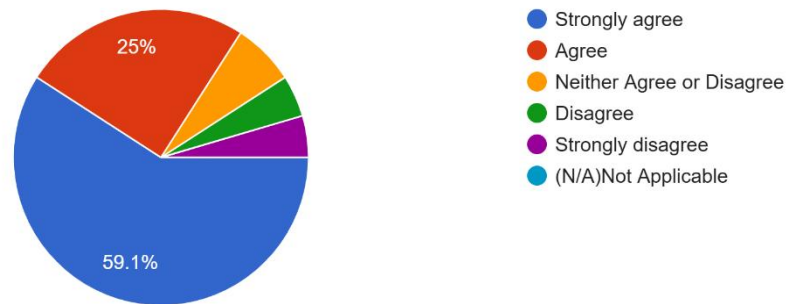
19. I receive valuable information about my child's progress (e.g. parent consultations, end of year reports, open afternoons).

44 responses



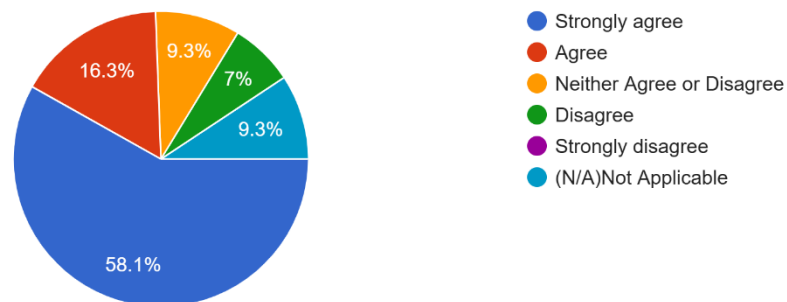
20. The school communicates well with me as a parent/carer.

44 responses



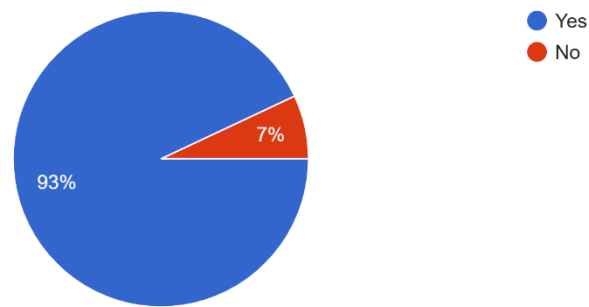
21. Thomas Jones has effective safeguarding measures and responds to any concerns promptly and thoroughly.

43 responses



22. I would recommend Thomas Jones to another parent/carer.

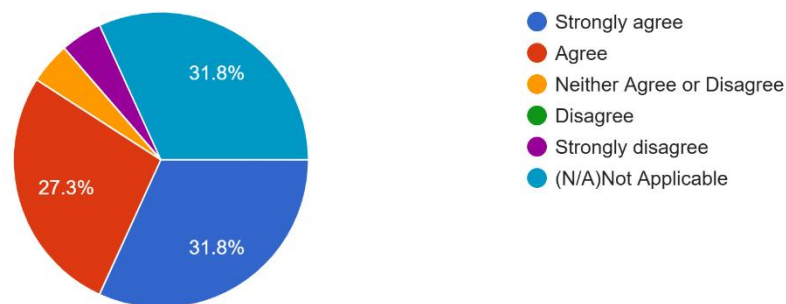
43 responses



For those children receiving SEND support:

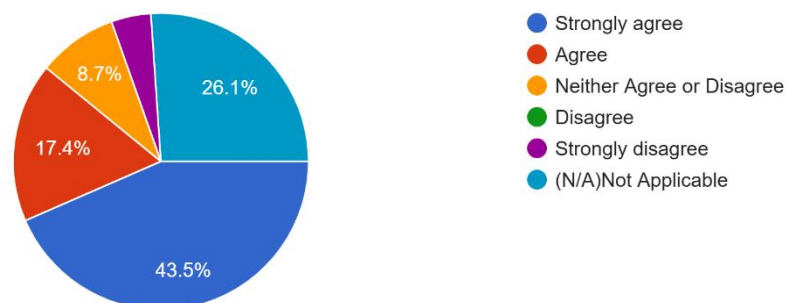
My views and opinions about how best to support my child are valued and acted upon.

22 responses



My child is given the appropriate support that they need to succeed.

23 responses



Thank you to all parents and carers who took the time to respond to the questionnaire. We really value all of your comments and suggestions.