

Thomas Jones School

SEND Data Analysis 2021

Contextual Information

Thomas Jones is committed to serving the needs of all pupils. The school is genuinely inclusive and offers the highest quality provision to all.

Nationally, on average, 1.8% of pupils in primary schools have an Education and Health Care Plan (January 2020 Census data). In our school there are currently 13 pupils in the school with a statement or EHC plan. These 13 children represent 5.5% of our pupil population, a figure significantly higher than the national average and above the Local Authority average of 3.4%.

We feel that it is beneficial to the school community as a whole that these children are educated at Thomas Jones. Children grow up understanding that the things that they have in common with each other far outweigh any differences.

At the end of the 2020/21 academic year there were a further 23 children receiving SEND support. Parents know their child best and they are encouraged to work in partnership with the school to ensure that the desired outcomes for their child are achieved. We endeavour to afford parents as much information and support as possible to enable them to participate in this process from a position of knowledge and confidence. *School Support Plans* are written and reviewed by parents and class teachers at least three times a year.

If a pupil's needs are complex or profound it may be suggested, in consultation with parents, that the local authority is approached for a *single assessment*, which will involve parents and significant professionals meeting to discuss and consider whether the local authority should provide extra resources to support that pupil. Resources could include additional staff hours, special equipment or the attendance at a school with specialist resourced support. This additional provision, known as an *Education Health Care Plan (EHCP)*, formerly a Statement of SEN, is reviewed annually or sooner if required. The parents, teacher, SENDCo, pupil and other appropriate professionals are involved in this process.

Additional support is offered on an equitable basis. Those with the greatest need receive the highest level of support. All support programmes that are implemented are evaluated for the impact that they have had on children's progress.

Pupils receiving SEND support make exceptional progress at our school. Intervention programmes are highly successful: the outcomes pupils achieve clearly demonstrate that they work. It is rare for a child to leave the school having not reached the government's expected national standards for the end of Key stage 2.

Each year some children with a level of need that merits an EHC plan demonstrate the enormous progress they have made by achieving national expectations before they transfer to secondary school.

Table 1 illustrates the attainment of the two children with an EHC plan and the four children who received SEND support in Year Six during the academic year 2020/21.

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Table 1 illustrates the attainment of the two children with an EHC plan and the six children who received SEND support in Year Six during the academic year 2020/21.

Due to Covid-19, all statutory tests were cancelled in 2021. Data seen below has been taken from the internal SATs week that was run in June 2021, during which children were assessed in their reading, writing and mathematics.

Table 1

		Reading			Writing			Mathematics		
	No.	WTS	EXS	GDS	WTS	EXS	GDS	WTS	EXS	GDS
School all children	29	3%	97%	69%	7%	93%	31%	3%	97%	72%
Children with Statement/EHC Plan	2	50%	50%	0%	100%	0%	0%	50%	50%	0%
Children in receipt of SEND support	6	0%	100%	0%	0%	100%	0%	0%	100%	0%

Support continues to be in place for children in Year 2 working towards the expected standard. The attainment and progress of these children is monitored in a timely and rigorous fashion. Booster sessions are due to launch for Year 3 pupils who are most at risk of not achieving well. 4 children within the class (13%) have an EHCP, and were offered in-school provision during the January lockdown. Of those children, only one took up the offer of provision for the duration of the lockdown. The remainder of the children received high quality home-school learning experiences.

This table illustrates the attainment of the entire Year 2 cohort 2020/21. 27% of the cohort were in receipt of SEND support. Data has been taken from internal SATs assessments held in July 2021.

	Reading		Writing		Mathematics	
	EXS	GDS	EXS	GDS	EXS	GDS
School	70%	20%	64%	7%	64%	13%

SEND pupils continue to make impressive progress during their time at Thomas Jones and all staff work hard to ensure they continue to do so.