

**Thomas Jones School
Home School Agreement**



	The school agrees to:	Parent(s)/Carer(s) agree to:	The child agrees to:
<p>Teaching and Learning: all children should receive the highest possible standard of teaching in order for them to progress as learners and reach their full potential.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> ▪ Teach English and Mathematics every day, emphasising these core subjects ▪ Place particular emphasis on spoken Standard English consistently throughout the school day ▪ Provide a curriculum that excites, motivates and challenges all children ▪ Monitor and track pupil progress regularly to ensure all children are achieving and have the support they need 	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> ▪ Be an active part of their child's education, taking an interest and supporting them at home ▪ Take on board advice from teacher's and act upon recommendations for learning at home ▪ Positively support the school's ethos of high expectations for all children 	<p>Child will:</p> <ul style="list-style-type: none"> ▪ Have a positive attitude to school and their learning ▪ Always try their best in everything they do ▪ Complete their learning
<p>Behaviour and Attitude: positive behaviour is integral for quality learning to take place and ensures everyone feels happy and safe at school.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> ▪ Adhere to the school's positive behaviour policy and ensure parents/carers have access to this ▪ Have a set of school aims and values which create a safe and caring environment for everyone ▪ Consistently implement the school aims and values including sanctions and rewards ▪ Consistently model appropriate behaviour to all children and other adults ▪ Ensure all children and staff treat each other with respect ▪ Promptly deal with any incidents of negative behaviour fairly and thoroughly and when appropriate, contact parents/carers to keep them informed ▪ Play an active, equal role in the tripartite relationship 	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> ▪ Support the school's positive behaviour policy ▪ Give praise at home for good behaviour and attitude at school ▪ When necessary, collaborate with the school to find solutions to cases of unacceptable behaviour or long-term behavioural difficulties ▪ Always conduct themselves in an appropriate fashion when in and around the school ▪ Treat all staff with respect ▪ Ensure their child wears full school uniform at all times including PE kit ▪ Refrain from approaching other parents and children to resolve an issue, trusting staff to do so on their behalf ▪ Play an active, equal role in the tripartite relationship 	<p>Child will:</p> <ul style="list-style-type: none"> ▪ Be kind and friendly ▪ Behave positively and follow the school aims and values ▪ Follow any class specific behaviour systems positively ▪ Show respect to all adults and peers within the school community ▪ Listen to others ▪ Be truthful and take responsibility ▪ Speak to school staff if they have any ongoing worries about negative behaviour that is affecting them ▪ Always wear full school uniform ▪ Bring full PE kit on the necessary day ▪ Play an active, equal role in the tripartite relationship

<p>Attendance: children have the right to learn and parents/carers have a legal responsibility to make sure their children attend school.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> ▪ Promote punctuality and 100% attendance with the children and parents/carers ▪ Track and monitor children with repeated absence/lateness and contact the parents/carers of these children ▪ Aim to contact parents/carers of absent children if the reason for absence is unknown 	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> ▪ Make every effort that their child will attend school every day and on time ▪ Collect their child from school on time every day ▪ Inform the school as soon as possible about any absence and the reason for it ▪ Avoid taking children on holiday for any period of time during term time 	<p>Child will:</p> <ul style="list-style-type: none"> ▪ Attend school every day ▪ Arrive at school on time
<p>Homework: learning at home consolidates key skills learnt at school. It also helps children to form good behavioural patterns for life.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> ▪ Set regular homework with a volume appropriate to the child's age ▪ Challenge children with the homework content ▪ Listen to parents/carers with any concerns about homework ▪ Support parents/carers where necessary to then support their child with homework 	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> ▪ Encourage and support their child, where necessary ▪ Ensure all homework is completed on time and returned to school ▪ Encourage their child to read every day, ideally listening to them read ▪ Promptly speak to their child's class teacher if any homework concerns arise 	<p>Child will:</p> <ul style="list-style-type: none"> ▪ Complete all homework set and return it to school on time ▪ Read every day
<p>Communication: good communication between home and school is at the heart of the Thomas Jones ethos.</p>	<p>Our school will:</p> <ul style="list-style-type: none"> ▪ Keep parents/carers informed about their child's progress, development and behaviour as well as school news ▪ Inform parents/carers every term about what their child is learning ▪ Organise parent/carer meetings to discuss children's progress ▪ Make time to meet with parents/carers outside of scheduled meetings if needed ▪ Always listen to parent/carer concerns and aim to resolve any concerns promptly ▪ Let parents/carers know early on if there are any concerns or problems that affect their child's learning or behaviour ▪ Offer opportunities for parents/carers to become involved in school life 	<p>Parents/Carers will:</p> <ul style="list-style-type: none"> ▪ Promptly inform the school about anything that may affect their child's learning, behaviour, health or emotional needs ▪ Attend parent/teacher meetings to discuss their child's progress ▪ Raise any concerns promptly and directly with the school 	<p>Child will:</p> <ul style="list-style-type: none"> ▪ Ensure their parents/carers receive letters from school and talk about important events/information ▪ Talk with parents/carers and teachers about any school related worries that may arise
	<p>School signature:</p>	<p>Parent/carer signature:</p>	<p>Child signature:</p>