

Thomas Jones Primary School

PE and Sport Premium Grant Funding Allocation 2017/18

Total monies allocated: **£17,810.**

Review of previous spend, current need and future priorities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in sports across the school. • Increased participation in after school sports clubs – less than 25 children in 2016 to more than 70 in 2018. • Increased levels of Teacher confidence and competency in PE teaching across the school - demonstrated through evaluation of provision by outside agency KALO sports. • Annual School Evaluation indicated that children were more enthused by PE and Sport in school. • Broader range of sports now available including Handball, Dodgeball, Fives and Cricket. 	<ul style="list-style-type: none"> • Revisit healthy lifestyle elements. • Further increase levels of staff training, possibly offering a PE apprenticeship within the school. • Introduce a dance club within or after school. • Develop an outstanding gymnastics programme across the school. • Improve delivery and assessment of swimming lessons to ensure children are reaching the required standard by Year 6. • Introduce sports festival week with qualified sports coaches.

Meeting national curriculum requirements for swimming and water safety	%
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.	62%
Percentage of current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	62%
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Below is our intended annual spend against the 5 key indicators together with success criteria and *evidence of impact*.

Academic Year: 2017/18	Total fund allocated: £17,810	Date updated:		April 2018 and October 2018
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 25.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure pupils have access to high quality sports resources.</p> <p>To provide staff with resources to enable PE and sport to be taught more effectively.</p> <p>To introduce additional sports clubs such as Handball, Cricket and Athletics.</p> <p>To provide additional activities in lessons and after school to motivate more pupils to get involved.</p>	<ul style="list-style-type: none"> Audit quality and range of existing PE resources. Purchase new equipment and associated storage facilities. 	£4600	<ul style="list-style-type: none"> Broader range of sports and learning opportunities available to pupils. High quality PE teaching supported by appropriate range of resources. <i>Appropriate resources now purchased. Old/tattered equipment was replaced and new sporting resources were purchased for break time in both KS1 & KS2.</i> <i>Wider range of playground equipment purchased such as stilts, skipping ropes and active games.</i> <i>Sports equipment purchased for PE lessons and sports clubs</i> 	Continue to update and broaden range of sports equipment. Train Midday Supervisor to support children to engage in sporting activities in the playground.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sport and encourage children to be active.	<ul style="list-style-type: none"> Purchase trophies, certificates and medals to celebrate sporting achievements in whole school assemblies. Class teachers promoting PE in the classroom Using other children who have achieved sporting success in and out of school as role models Sporting achievement celebrated 	£500	<ul style="list-style-type: none"> Increased profile of sports at school and subsequent increased pupil participation. Dedicated assemblies for sporting achievements to inspire children to participate. Trophies on display for visitors and pupils to see. <i>Trophies for all the competitions we have won are on display in</i> 	Continue to raise profile by celebrating sporting success and inspiring children in sport across the school.

	<ul style="list-style-type: none"> in whole school newsletters Dance/gymnastics displays A broader range of sports resources such as American Football, Hockey, Tennis and Handball. 		<ul style="list-style-type: none"> <i>our school's ICT suite.</i> Medals are awarded to the students involved during whole school assemblies and then are taken home for them to keep. <i>Profile of PE and sport across the school enhanced.</i> <i>Profile of Competitive sports festivals/tournaments raised.</i> <i>Pupils feel a sense of accomplishment and pride.</i> 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of outside agency KALO to support class teachers to teach PE and sport more effectively.</p> <p>To increase the depth and breadth of the school's PSHE curriculum connected to healthy lifestyles.</p>	<ul style="list-style-type: none"> Sports leader to visit a number of other settings and to attend appropriate CPD training. Sports leader to analyse documentation in place for the effective teaching of PE and PSHE A 6 session weekly programme provided over the academic year to cover a range of sports and games from Reception to Year 5. Accredited training courses. TAs to be more involved in the development of sport and PE. 	£7310	<ul style="list-style-type: none"> Class teachers supported to teach a range of PE and sport more effectively. Provision of completed lesson plans for a range of sports. More inclusive and engaging PE lessons evidenced through weekly planning documentation. Class teachers able to teach a range of PE and sport more effectively. <i>Annual review of KALO provision indicated high quality planning and teaching and increased confidence and competence among class teachers and support staff.</i> <i>Confidence of Sports leader increased to share developed knowledge with colleagues.</i> <i>After discussions with support staff, TAs more confident in the teaching/supporting PE in lessons.</i> 	To continue to support Teachers and their PE teaching across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To utilise expert coaching to broaden the range of sports available to pupils (outside agency KALO).</p> <p>To support class teachers to teach PE and sport more effectively.</p> <p>To focus on non-participating children.</p>	<ul style="list-style-type: none"> • Provide pupils with an expert coach (KALO Sports) to provide sports lessons to provide appropriate support and extension for different ability groups. 	£2400	<ul style="list-style-type: none"> • Increased number of teams to compete in local leagues. • Developed all pupils' skills in physical activity: technique, control and balance, agility and co-ordination, strategies for attacking/defending, team work skills. • <i>Netball, hockey, football, tennis, athletics and cricket teams now participating in Borough leagues.</i> • <i>Focussed skills development evidenced in weekly planning documentation and observed lessons.</i> • <i>A wider range of sports clubs available such as Handball (started in January 2018) and Cricket (May 2018).</i> • <i>Teaching staff's confidence and effectiveness to teach PE improved.</i> • <i>Children's increased knowledge of Sports techniques, skills and rules.</i> 	<p>To continue with KALO sports and utilise their expertise as well as developing the skills of the teaching staff within PE lessons.</p> <p>Introduction of a dance club.</p> <p>Move away from dependence on outside agency.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To increase pupil participation in a range of local competitive sporting activities, both during school and after school.</p>	<ul style="list-style-type: none"> • Increase participation in 'School Games' services. • Development of a Year 5 and Year 6 competitive swim team to take part in the London Schools' Swimming Association Gala. 	£3000	<ul style="list-style-type: none"> • Increased number of pupils participating in and enjoying official competitive sports. • Pupils' strength, technique, control and balance is further developed. • Pupils' attacking and defending principles are further developed. • Pupils' range of movements are improved including: running, jumping, throwing and catching, as well as developing balance, 	<p>To continue to offer a wide range of sporting clubs.</p> <p>To introduce a dance club in 2018/19.</p> <p>To increase participation further.</p> <p>To introduce a gymnastics club in 2018/19.</p>

			<p>agility and co-ordination.</p> <ul style="list-style-type: none">• Pupils' team work skills are further developed.• Pupils' swimming skills are developed including: diving off blocks, increased pace and refined stroke techniques.• <i>2017/18 has seen an increase of children participating in after school sports clubs to over 70.</i>• <i>The school team has made the finals of the RBKC football league in the Spring term – Year 5.</i>• <i>The school team has received a number of first places in the RBKC athletics competition during the Summer term – Years 5 and 6.</i>• <i>Successful installation of a girls and boys cricket team in Summer 2018.</i>• <i>Seven successful sporting teams in 2017/18 including 2x Cricket, Handball, Athletics and 3x football.</i>	
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