

Thomas Jones Primary School

PE and Sport Premium Grant Funding Allocation 2018/19

Total monies allocated: **£17,810.**

Review of previous spend, current need and future priorities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in after school sports clubs: from less than 25 children in 2016 to 70 in 2017/18 and now more than 120 in Spring 2019. • Introduction of after school dance club. • Introduction of after school gymnastics club. • Increase percentages of Year 6 children reaching the required standard in swimming. • Children enthused by PE and Sport in school according to school survey. • Range of sports available including Netball, Football, Cricket, Handball, Hockey, Dodgeball and Fives. • Summer sports festival week supported by qualified sports coaches. 	<ul style="list-style-type: none"> • To further increase the percentage of children reaching the required standard in swimming by Year 6 through swim boosters for non-swimmers. • To introduce tag rugby within PE lessons in KS2. • To introduce a Spring/Summer Term Tag rugby club. • To enter a team in a competitive tag rugby tournament. • Expand summer sports festival week to fortnight with increased support from outside agency sports staff. • Continue to train up more teaching and support staff in sporting context to increase confidence and effectiveness.

Meeting national curriculum requirements for swimming and water safety	%
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.	66%
Percentage of current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	63%
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Below is our intended annual spend against the 5 key indicators together with success criteria and *evidence of impact*.

Academic Year: 2018/19		Total fund allocated: £17,810		Date updated:		September 2018 February 2019			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						Percentage of total allocation:			
						27%			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	
<p>To ensure pupils have access to high quality sports resources.</p> <p>To maintain appropriate sports resources for active and inclusive playtimes across KS1 and KS2.</p> <p>To provide staff with resources to enable PE and sport to be taught more effectively.</p>		<ul style="list-style-type: none"> Audit quality and range of existing PE resources. Purchase new equipment and associated storage facilities. Identified as next steps: Training Midday Supervisors to provide quality sports activities during KS1 and KS2. 		£4800		<ul style="list-style-type: none"> Purchased sports equipment for active play times in both KS1 & KS2. Sports equipment purchased for PE lessons and sports clubs. Handball goals purchased to enhance PE lessons. Cricket equipment purchased for Summer Cricket PE lessons. <i>Children feel more engaged and a sense of pride created during playtimes and PE lessons.</i> 		Continue to update and broaden range of sports equipment.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:			
						1.7%			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	
To raise the profile of sport and encourage children to be active.		<ul style="list-style-type: none"> Purchase trophies, certificates and medals to celebrate sporting achievements in whole school assemblies. Class teachers promoting PE in the classroom. Using other children who have achieved sporting success in and out of school as role models. Sporting achievement celebrated in whole school newsletters. Dance/gymnastics displays. A broader range of sports resources such as American Football, Hockey, Tennis, 		£300		<ul style="list-style-type: none"> Dedicated assemblies for sporting achievements to inspire children to participate. Trophies on display for visitors and pupils to see. Trophies for all the competitions won on display in our school's ICT suite. Medals awarded to the students involved during whole school assemblies and then are taken home for them to keep. <i>Increased profile of sports at school and subsequent increased pupil participation.</i> 		Continue to raise profile by celebrating sporting success and inspiring children in sport across the school.	

	Dodgeball and Handball.		<ul style="list-style-type: none"> <i>Pupils feel a sense of accomplishment and pride.</i> 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of outside agency KALO to support class teachers to teach PE and sport more effectively.</p> <p>To increase the depth and breadth of the school's PSHE curriculum connected to healthy lifestyles.</p>	<ul style="list-style-type: none"> Sports leader to continue to analyse documentation in place for the effective teaching of PE. A 6 session weekly programme provided over the academic year to cover a range of sports and games from Reception to Year 5. Accredited training courses. TAs to be actively involved in the development of sport and PE. Outstanding gymnastics programme introduced across the school. Continued levels of Teacher confidence and competency in PE teaching across the school - demonstrated through evaluation of provision by outside agency KALO sports. 	£7200	<ul style="list-style-type: none"> Class teachers and TAs supported to teach a range of PE and sport more effectively. Provision of completed lesson plans for a range of sports. More inclusive and engaging PE lessons evidenced through weekly planning documentation. <i>Annual review of KALO provision indicated high quality planning and teaching and increased confidence and competence among class teachers and support staff.</i> <i>After discussions with class teachers, they were able to teach a range of PE and sport more effectively.</i> 	<p>To continue to support Teachers and their PE teaching across the school.</p> <p>To quality assure PE lessons delivered by outside agency KALO.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To utilise expert coaching to broaden the range of sports available to pupils (outside agency KALO).</p> <p>To support class teachers to teach PE and sport more effectively.</p> <p>To focus on non-participating children.</p>	<ul style="list-style-type: none"> Provide pupils with an expert coach (KALO Sports) to provide sports lessons to provide appropriate support and extension for different ability groups. Organise football team for non-participating children. 	£2400	<ul style="list-style-type: none"> Develop teams to compete in local leagues. Develop all pupils' skills in physical activity: technique, control and balance, agility and co-ordination, strategies for attacking/defending, team work skills. <i>Netball, hockey, football, tennis, athletics and cricket teams now participating in Borough leagues.</i> <i>Focussed skills development evidenced in weekly planning</i> 	<p>To continue with KALO sports and utilise their expertise as well as developing the skills of the teaching staff within PE lessons.</p> <p>Introduction of a dance club.</p> <p>Move away from dependence on outside agency.</p>

			<p><i>documentation and observed lessons.</i></p> <ul style="list-style-type: none"> • <i>A wider range of sports clubs continue to be available such as Handball and Cricket.</i> • <i>Previously non-participating children to feel a sense of pride and accomplishment for their involvement within sports clubs.</i> • <i>Continuing increase of teacher's confidence to teach PE.</i> 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To increase pupil participation in a range of local competitive sporting activities, both during school and after school.</p> <p>To maintain after school sports clubs: Football, Netball, Handball, Cricket and Athletics.</p>	<ul style="list-style-type: none"> • Increase participation in 'School Games' services. • Development of a Year 5 and Year 6 competitive swim team to take part in Swimming Gala. • Introduce weekly gymnastics club for Year 4 from Jan 2019. • Introduce weekly Year 3 dance club in Summer 2019. • Introduce weekly Hockey club in Autumn 2018. • Enter RBKC sports festivals. • Enter two Borough Athletics festivals. • Enter two Borough cricket festivals. 	£3000	<ul style="list-style-type: none"> • Increased number of pupils participating in and enjoying official competitive sports. • Pupils' strength, technique, control and balance is further developed. • Pupils' attacking and defending principles are further developed. • Pupils' range of movements are improved including: running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. • Pupils' team work skills are further developed. • Pupils' swimming skills are developed including: diving off blocks, increased pace and refined stroke techniques. • <i>New football, netball and cricket kit purchased.</i> • <i>2018/19 has seen an increase of children participating in after school sports clubs to over 120.</i> • <i>The school team were runners up in the finals of the RBKC football Festival in November 2018.</i> • <i>Fourth place finish out of 20 schools for the newly established</i> 	<p>To continue to offer a wide range of sporting clubs.</p> <p>To develop a multi-skills morning sports club targeting KS1 pupils.</p>

			<p><i>hockey team.</i></p> <ul style="list-style-type: none">• <i>Successful installation of a girls and boys cricket team.</i>• <i>Ten successful sporting teams in 2018/19 including 2x cricket, handball, athletics and 3x football, hockey, swimming and netball.</i>	
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