

Thomas Jones Primary School

Pupil Premium Grant Allocation 2018/19

Total monies allocated: £129,360

Direct Academic Support		
Area	Rationale	Allocation
Booster Classes	These are additional classes for pupils across KS2 but primarily in Year 6 in need of targeted support to reach their potential. These classes take place post 3.20pm and during the Easter school holidays. They are led by the Head, Deputy and other experienced teachers and are integral to ensuring that every pupil leaves the school literate, numerate and ready for secondary school.	£11,250
Learning Mentors	The school deploys two members of support staff as learning mentors to support specific pupils and their families. In addition to providing direct academic support, for example, reading intervention, they ensure children are at school every day and are ready to access the demands of the whole curriculum.	£38,525
Reading Support Programme	The school employs a Higher Level Teaching Assistant to support specific pupils on a one to one basis, primarily in the EYFS and KS1, who have fallen behind with decoding and comprehension skills. This adds an extra layer of input and ensures that by the time children reach KS2, they have caught up with their peers and are in a position to access the demands of the whole curriculum.	£19,945
Books	The school devotes significant time, energy and funds to ensuring not just that every child can read, but that each child develops a love of reading. Motivating, high-quality reading material is part of this. This is especially important for children who do not come from a home where there is access to books and where reading may not be valued.	£4,000
Year 6 Literature	One of the keys to developing children as readers is the quality of the reading material they are exposed to. High quality literature for the exclusive use of Year 6 pupils adds a 'sense of the special' and helps to keep children reading at an age when other conflicting pressures can compete for their time. Again, this is especially true for children from disadvantaged backgrounds, for whom school may be the only source of books.	£1,000
Music Curriculum	The school employs three professional music tutors to enrich the curriculum. In addition to this, the school provides families with instruments to use at home to further practise learnt skills for the entire duration of their instruction.	£12,500
Speech & Language Therapy	The school purchases an additional morning of the Speech & Language Therapist's time each week. This highly skilled individual works with pupils, families and support staff to devise tailored programmes which support the communication needs of our most disadvantaged children.	£7,090

Intervention Programmes	The school has allocated this sum, based on the analysis of internal data, to provide further targeted intervention and support to children across the school. This may include small group teaching or 'boosters' for children which will enable them to make accelerated progress as they move through the school. Children in Year 1 and Year 2 who are behind in their mathematics learning receive a 22 hour targeted programme of intervention 'First Class @ Number'. This enables them to catch up with their peers. Two staff members are trained in the delivery and monitoring of this programme.	£5,000
TOTAL		£99,310

Pastoral Support and Effective Access Measures		
Area	Rationale	Allocation
Play Therapy	The school purchases the services of a remarkable and highly effective play therapist to work with a specific number of families. This initiative has an exceptionally high success rate in supporting these families to engage with school and support their child's education.	£17,500
Educational Visits	In line with the new National Curriculum, statutory from September 2014, the school has revised and adapted its core curriculum. Part of this will be a programme of educational visits for all classes to provide access to a wide range of learning experiences. This funding will ensure that all children can participate, regardless of financial circumstances.	£2,500
Uniform	The school allocates significant funds to ensuring <i>all</i> pupils have access to clean uniform in good condition. This goes some way towards masking some of the inequalities that exist and can enhance self-esteem. This has a directly positive impact on the individual's capacity to access learning and to achieve.	£3,500
Residential School Journey	The school organises a residential school journey to the Isle of Wight for all Year 6 children. Funds are allocated to ensure that all children can attend, have appropriate clothing and a small amount of money to spend. For many of our most disadvantaged children, a week away from home staying in a hotel, undertaking educational activities is a once-in-a-lifetime experience. These funds ensure that all children can participate.	£3,000
Clubs	The school runs a varied high quality programme of before and after school activities including robotics, gymnastics, art, gardening, debating and multiple sports clubs. Some clubs incur a termly fee for parents. The school has allocated these funds to facilitate access to these opportunities for <i>all</i> children.	£1,900
Educational Psychologist	Each term, the school purchases an additional morning of the Educational Psychologist's time. This highly skilled individual works with pupils, families and support staff to devise tailored programmes for our most disadvantaged children and their families.	£1,650
TOTAL		£30,050
GRAND TOTAL		£129,360