

Thomas Jones School SEND Data Analysis 2018

Table 1 illustrates the attainment of the one child with an EHC plan and the three children who received SEND support in Year Six during the academic year 2017/18.

Table 1

		Reading			Writing			GPS			Mathematics		
	No.	EXS	GDS*	Progress	EXS	GDS	Progress	EXS	GDS*	Progress	EXS	GDS*	Progress
School all children	29	100%	66%	5.8	97%	48%	4.8	100%	79%	-	100%	83%	7.8
National		75%	28%	0.0	78%	20%	0.0	78%	34%	-	76%	23%	0.0
Children with Statement/EHC Plan	1	100%	0%	32.1	0%	0%	17.6	0%	100%	-	100%	0%	33.3
National		17%	4%	-4.0	13%	1%	-4.5	15.9%	4.0%	-	15%	3%	-4.2
Children in receipt of SEND support	3	100%	0%	3.9	100%	0%	5.0	100%	0%	-	100%	33%	6.9
National		42%	9%	-1.0	37%	3%	-1.9	39.2%	8.1%	-	42%	6%	-1.0

* For externally marked tests, a scaled score of 110+ has been used as the threshold to indicate a high score or GDS. This is taken from 'Primary School Accountability in 2018'.

Nationally in 2018, 24% of children receiving SEND support and 8% of children with statements or EHC Plans achieved the expected standard in all subjects.

Strong progress was also made in Year 2 with children identified as vulnerable to not attaining the expected standard receiving intensive additional support throughout the year. Support continues to be in place for those children working towards the expected standard. The attainment and progress of these children is monitored in a timely and rigorous fashion.

This table illustrates the attainment of the entire Year 2 cohort 2017/18. 20% of the cohort were in receipt of SEND support and a further two children (7%) have EHC plans in place.

	Reading		Writing		Mathematics	
	EXS	GDS	EXS	GDS	EXS	GDS
School	73%	10%	67%	3%	83%	10%
National	76%	26%	70%	16%	76%	22%

SEND pupils continue to make impressive progress at Thomas Jones and all staff work hard to ensure they continue to do so.